



**UNIVERSIDAD NACIONAL AUTÓNOMA DE NICARAGUA
UNAN- MANAGUA**



**FACULTAD REGIONAL MULTIDISCIPLINARIA
FAREM-CARAZO**

FACULTAD DE CIENCIAS DEL LA EDUCACION Y HUMANIDADES

GENERAL TOPIC:

Innovative strategies in English teaching and learning processes in secondary school.

SPECIFIC TOPIC:

News Bulletin as an innovate activity to develop fluency in the speaking skill with students from 10th grade at Emilio Juarez High school, in the second semester 2016.

AUTHORS

Br. Francis Nohelia Sandino Zuniga ID Number: 09014828
Lic. Meyli de Socorro Chavarría Ortiz ID Number: 00-20500-9

TUTOR:

Msc. Tania Campos Palavicini.

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DEDICATION:

First to God, who has directed our steps to carry out this final study and who provided the financial means to finish our major.

To our parents and son, who always motivated us to continue studying and to work hard to achieve our goals.

To our professors, who have directly or indirectly helped us in this work sharing their knowledge and experiences.

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ABSTRACT

In secondary school where students starts to learn English as a second language, the creation of innovative activities, that help them in the development of the language skills are necessary, especially in fluency.

For this reason a proposal which is to implement a News Bulletin as an innovative activity to improve the fluency in the speaking skill of students of 10th grade at Emilio Juarez Arguello High school was carried out, in the community of Escalante, Nandaime, Department of Granada in the second semester 2016.

According to the type of methodological design is a descriptive study, which objective was develop the proposal with a population of 18 learners, forming three groups of 6. The students had to develop some activities that helped them to improve fluency in the speaking skill as interviews, conversations and news writing, to prepare them for the final product, which was the edition of the news bulletin

Through the implementation of the News Bulletin as an innovative activity students improved fluency, this was obtained through the data collection instruments such as interviews, focal group and an evaluation rubric which was applied to evaluate students' performance.

The present study explains the procedures implemented since the proposal elaboration, its application, and the evaluation of the News Bulletin impact as an innovative activity, which achieved and demonstrated satisfactory results, because the students achieved the specific objectives which were focused on the fluency improvement to speak the English language in a clear, coherent and understandable way.

Key words: Innovative, activity, News Bulletin, improve, develop, fluency, speaking, students, impact.

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1. INTRODUCTION

This proposal is to create a News Bulletin as an innovative activity to encourage students of 10th grade, in order that they develop fluency in speaking skills.

According to Mr. Brown, quoted by Digest speaking is defined as an interactive process of constructing meaning that involves producing and receiving and processing information.(Digest, 2000).

Learning to speak English confidently is nowadays a need. It is no more an issue of status however it is of supreme necessity for a good quality job and to flourish in one's career. (IndiaCan, 2012)

English language is spoken for many people around the world. It has many benefits in the human life. The person who speak English very well have better opportunities and can work everywhere, because is the main language in the world.

In Nicaragua students start to learn English since seventh grade and they feel motivated by the new language but there are some difficulties in the English learning and one of them is the fluency.

Fluency “is an impression on the listener's part that the psycholinguistic processes of speech planning and speech production are functioning easily and efficiently”.(Nivja de Jong, 2011)

On the other hand, fluency is when the listeners are able to understand, that the speaker is talking about or explaining something, with clearness and coherence way to express their ideas, in order to expose a message.

“Fluency is a speech language term that means the smoothness or flow with which sounds, syllables, words and phrases are joined together when speaking quickly”.(English live, 2015).

According to the above, fluency is an essential part in the speech, which is considered when a person is speaking a language, because it allows us to express clear, fast and a consistent message.

Speech fluently can benefit in different ways in your day to day activities. On the other hand, if you are not fluent, you will have difficulty conversing with a person over the telephone or even while having a face to face interaction. In fact, some individuals restrict their participation in social gatherings due to speech issues. (Health Guidance for better health, 2016)

According to the aforementioned, speaking fluently could improve student interaction in the classroom, as this difficulty to speak with fluency inhibits the participation of students.

The English teaching as a second language is a very hard work, for that reason the purpose of this innovation proposal is to implement an innovative activity, which helps to develop fluency in the speaking skill through a News Bulletin.

The News Bulletin is going to be designed according to Emilio Juarez High school about some activities that are carried out during the second semester 2016. Here the students will have the opportunity to create news about these activities, taking into account the most relevant events in their school.

This innovation proposal explain the processes since its elaboration, application and also the evaluation of its impact on students fluency, besides the qualitative and quantitative methods to explain the obtained results are shown in this paper work.

2. BACKGROUND

Speaking is one of the important skills that should be mastered by students in order to communicate in English fluently and clearly. Speaking involves interaction with one or more participants (Harmer, 2001:271)

The video is an activity that motivates students to learn by recording because they are the main character in the video that is why they are interested to do it.

In Sandbach High School and Sixth Form College from England in 2016. This school has made some school report project with their students, where they present different activities about their college like: sports, technology, healthy, general information about school and others. (Sandbash High School, 2016)

On January 27th, 2015 In United states in Highland High School is another institution that had realized some school videos news, which are related with the News Bulletin activity, because the students have the opportunity of to development the fluency when they have to communicate some information. (news, Highland high school, 2015)

This kind of work has been making in Nicaragua, in 2012 students from 1st year, university UNAN- FAREM CARAZO, MSc. Kenya Abud, made a project with her English students, which is related with our investigation, because she created with them a News Bulletin, where the students had to make some interviews about, academic, sports, culture and general information, finally they had to edit and present a news bulletin in front the class.(Abud Ortiz, 2012)

Our proposal:

According to the results in the above works, it is thought that the creation of a news bulletin is an innovative activity, which will have good results in the development of fluency in the students of 10th grade, because they will break the routine in the class and also it should help the students to speak fluently in public without fear, with more confidence and the students will feel more motivated to learn English language in a new way.

3. JUSTIFICATION

Learning English as a second language is one the most important things to develop competitiveness in all areas in Nicaragua, principally in education, for that reason, teachers must give more importance to teaching, especially in educational system where the English language is studied only three hours a week in high schools.

We decided to create a news bulletin, because it is an innovative activity that is going to develop student's interest in students of 10th grade, to learn English in a new way and also they can improve their fluency, through their participation in this activity.

It is important to develop this activity, students will able to improve fluency and they will feel confidence at the moment of participating in the News Bulletin.

This activity will be useful for the English teacher and also for students according to their English level. Students will be more motivated with the implementation of this innovative activity.

4. PROBLEM STATEMENT.

In many High schools students have some difficulties to learn the English language especially in the speaking skill, so is necessary to implement innovative activities which help to improve the different skills of English language.

Students from Emilio Juarez high school had not developed any type of innovative activity for that reason was considered this proposal of the News Bulletin to develop the fluency in the English subject.

According to the characterization and delimitation of the problem presented, the key question for this innovative proposal is presented as follows:

How students will improve the fluency in the speaking skill to express some information and ideas in oral forms, through a News Bulletin activity?

The systematization questions of this work are:

1. How to create News Bulletin as an innovative activity with the students of 10th grade?
2. How to apply a News Bulletin as an innovative activity in order to develop fluency in the students of 10th grade?
3. What is the impact of a News Bulletin as an innovative activity in the students of 10th grade?

5. OBJECTIVES

5.1 General objective:

To implement a News Bulletin as an innovative activity to develop fluency with students of 10th grade at Emilio Juarez Arguello High school, in the second semester 2016.

5.2 Specific objectives:

1. To create a News Bulletin as an innovative activity to students of 10th grade at Emilio Juarez Arguello high school, in the second semester 2016.
2. To apply News Bulletin as an innovative activity to improve fluency on the students of 10th grade at Emilio Juarez Arguello high school, in the second semester 2016.
3. To evaluate the impact of News Bulletin implementation on students of 10th grade at Emilio Juarez Arguello high school, in the second semester 2016

6. THEORETICAL FRAMEWORK

Nowadays, English as a foreign language has become a very important tool in many fields, especially in education. For this reason the teacher has to apply different strategies to teach students how to learn speak English. They have to be innovative and to create a comfortable environment for the students.

Today, there are many kinds of strategies, techniques and methods innovating to improve students their speaking skill. Also teachers have to do the time new thing and to practice different way to teach in the classroom.

6.1 What is the innovation?

“Innovation is defined as the process of making changes to something established by introducing something new”.(Kuboni, Lentell, Mackintosh, Victor, Webb, & West).

6.2 What is the innovation in education?

Today, the innovation plays an important role in the education, because it helps to construct new ideas to students teaching learning.

“In the world of education, innovation comes in many forms. There are innovations in the way education systems are organized and managed, exemplified by charter schools or school accountability systems. There are innovations in instructional techniques or delivery system, such as the use of new technologies in the way teachers are recruited, and prepared, and compensated”. (Education, U.S Department of, 2004).

For that reason, the innovation is part of our mission, is to identify, support and promote innovative practices in education. So, the education needs new ideas and inventions which are successful to the students achieve better results.

“The innovation follows the implementation of a new design, process, idea, or learning environment that increases an individual student or group of student’s ability to learn, as evidenced by their ability to make meaning and transfer”.(White, Innovation and education, 2013).

Teachers have to development and use their pedagogical resources to that the students learn of an easier way.

“In education, innovation often results when ideas are applied to satisfy the needs and expectations of the students”. (White, Innovation and education, 2013)

Is important that English teachers design a good lesson plan and to resolve the student’s need sand to create new methods to collaborate the interdisciplinary learning, flexible time and flexible learning environments.

6.3 What is speaking?

“Speaking is one of the four language skills (reading, writing, listening and speaking). It is the means through which learners can communicate with others to achieve certain goals or to express their opinions, intentions, hopes and viewpoints. In addition, people who know a language are referred to as ‘speakers’ of that language. Furthermore, in almost any setting, speaking is the most frequently used language skill”. (college, Ain Shams University women's, 2006)

For this reason can say that the communication is an exchange of meaning and understanding. It is the means of transmission of knowledge in the teaching learning process. Speaking is the productive skill in the oral mode. It, like the other skills, is more complicated than it seem at first and involves more than just pronouncing words.

In Oxford Advanced Dictionary states that the definition of speaking is to express or communicate opinions, feelings, ideas, etc., by or as talking and it involves the activities in the part of the speaker as psychological (articulator) and physical (acoustic) stage.

“Speaking is a basic skill that language learners should master with the other language s kills. It is defined as a complex process of sending and receiving messages through the use of verbal expressions, but it also involves nonverbal symbols such as gestures and facial expressions” (Nezhadmehr & Reza Shahidy, 2014)

6.4 Importance of speaking

“Language is a tool for communication. We communicate with others, to express our ideas, and to know others’ ideas as well. Communication takes place, where there is speech. Without speech we cannot communicate with one another. The importance of speaking skills hence is enormous for the learners of any language”. (Department of English, Alama Iqbal Open University, Pakistan , 2007)

The language is used in a variety of situations, because when the students are in the classroom canto speak correctly and effectively to communicate well with one another. And also communicate their ideas and personal opinions, for example when they to present a speech.

6.5 Fluency

“The main goal teachers wish to achieve in teaching the productive skill of speaking is oral fluency; it is the main characteristics of the speaker performance”.(European academic research, 2015)

“The term fluency relates to the production and it is normally reserved for speech. It is the ability to link units of speech together with facility and without strain or inappropriate show-ness, or undue hesitation.” (European academic research, 2015)

For this reason, it can say that fluency is the ability to respond in a coherent way through linking the words and phrases effectively, pronounce the sounds clearly, using stress and intonation of words.

According to Hughes, 2002, Aforementioned (Hughes, 2002)supports also that fluency and coherence refer to the ability to speak in a normal level of continuity, rate and effort in addition to link the ideas together in a coherent way. Speech rate and speech continuity are the key indicator of coherence.

“Oral fluency is a measure of how well and how easily you can communicate your ideas clearly and accurately in speech. Of course, correct pronunciation of individual sounds and

words is very important for fluency, for your listener has to be able to hear and distinguish the words you are saying. However, stress, rhythm, and intonation can be even more important, for they help make both single words and combinations of words, like phrases, clauses, and whole sentences, understandable to your listener”.(Communications, John Keith, 2009).

There are many activities to teach and improve the fluency in the speaking skill in the students, like: debate, oral presentations, role-play, discussions, video and so on, but it innovative activity is focused in to achieve that students can speak fluently in public thought of a New Bulletin

According (Biskra, Mohamed khider University, 2013) “The video is a good technique to develop students speaking skill and also the video improve and develop learners’ speaking skill and communicative abilities”.

Teacher would use the video like activities which help to develop their students speaking skill, because through all of this students will feel more interested and motivated to develop their speaking and their fluency.

“Video is an excellent medium for use in the language classroom. Video offers foreign language learners a chance to improve their ability to understand comprehension input”. Harmer, 2011 Aforementioned (Biskra, Mohamed khider University, 2013)

6.6 What is news bulletin?

“A very short news programme on radio or television, broadcast suddenly in the middle of another programme when something very important has happened”(English, Longman dictionary of contemporary, 2016)

Is a brief publication about important information about institution or activities that can make for students and to inform to the other classmate or people unknown.

Although will concentrate in this section on producing bulletins for radio, you can use similar techniques for television. “The main difference is that television bulletins also include pictures, which have to be coordinated with the script. If you can understand the

principles of producing radio bulletins, you can use them for television, adapting them to the style of your particular newsroom”.(Ingram & Henshall, The news manual, 2008)

They say that to produce a News Bulletin in television is similar than radio bulletins, because are the same steps to follows, but in necessary take into account some different like to involve pictures, recording at the moment that the people to present the news. And also they recommend to following principles to produce a News Bulletin in television.

6.7 How news bulletin develops the fluency.

In the creation of a News Bulletin with the students, they can be involved in a different teaching environment, that is, they will feel motivated with a new and innovative way to learn.

This activity will develop the fluency, because the students have to present news in public in oral form, fast and with a good intonation.

6.8 How to make a news bulletin?

The principles of News Bulletin preparation

- Radio bulletins are usually made up from three types of material:
- written stories in the form of a script;
- Voice reports from journalists, either recorded or live;
- Recorded sound called actuality. This is usually the sound of someone speaking, perhaps taken from an interview or a speech. A short segment of actuality is called a grab. Grabs are used in a similar way to quotes in a newspaper story. (Ingram & Henshall, The news manual, 2008).

7. HYPOTHESIS

English fluency of Tenth Grade students from the Emilio Juarez Arguello high school of Escalante, Nandaime could be improved through the implementation of the innovative activity "News Bulletin".

8. METHODOLOGICAL DESIGN

8.1 Type of study

According to methodological design it is a descriptive study focused on the implementation of innovative activity to improve the teaching learning process in secondary school.

8.2 Study area

The study will be carried out at the Emilio Juarez Arguello Institute, in the community Escalante, of the municipality Nandaime, Granada department.

8.3 Universe and sample

For the development of this innovative activity and its particular characteristics all students from 10th grade were taken as sample.

According to data provided by the high school administration there are 22 students, but worked with a sample of six students.

8.4 Descriptors matrix

(SEE ANNEXES # 1)

8.5 Data collection Instruments:

Interview to teacher: This interview was elaborated in order to know the opinion and the view point of the teacher.

(SEE ANNEXES # 2)

Interview to students: An interview was carried out with students from the 10th grade with the purpose of know the experience, the most interesting aspects and the importance that the news bulletin had for them.

(SEE ANNEXES # 3)

Focal group: A focal group was carried out with students

(SEE ANNEXES # 4)

Evaluation rubric: An evaluation rubric was implemented to evaluate the students' performance at the moment of presenting the news bulletin.

(SEE ANNEXES # 5)

9. RESULTS

The elaboration of this proposal of innovative activity was originated from the application of two preliminary surveys. A preliminary survey applied to the students under study, which objective was to determine the problem most felt by students in the process of learning the English language

Once the problem was determined, three innovative solution alternatives were elaborated, where sketches were drawn up with the descriptions of each innovative alternative.

A second preliminary survey was conducted so that the same students could select the alternative of their choice.

Finally the proposal with more preference was the developed and presented in this study, which was elaborated as follows:

- 1) This activity was developed in the unit titled: People with the topic selected life events of the study program of the students from 10th grade at Emilio Juarez High school.
- 2) Elaboration of the phases for the implementation of the innovative activity.
- 3) Elaboration of the lesson plan with the didactic guides.
- 4) Elaboration of the evaluation rubric of the innovative activity.
- 5) Development of the didactic unit in the classroom and development of the innovative activity during the process of it.
- 6) Evaluation of the innovative activity.
- 7) Analysis of the results obtained in the innovative activity evaluation.

According to the results obtained through the interview and focal group the participants expressed they had a nice and interesting with the participation in the News Bulletin as innovative activity, since the practice of different activities, the mutual help and the new and different experimentation in the routine class, wake up their interest to improve the fluency.

As for the experience in the implementation of the News Bulletin the students considered it was an excellent innovative activity which was unknown and also helped them in the learning process and in the development of fluency.

The students expressed that the most motivating and interesting aspect for them was the final stage, because here they had to speak fluently, without mistakes and in front of a camera, which was a challenge for them, and finally they demonstrated themselves that they were able to achieve it.

The students think that the News Bulletin helped to improve their fluency, because they had a problem to speak in front the class and they had lack of confidence to express their opinions and also they said that the bad pronunciation of words did not allow them to speak fluently.

The students think that the evaluation rubric applied to evaluate their performance in the News Bulletin final presentation, was satisfactory, because they agreed with the percent achieved in each aspects evaluated.

Students suggested that the implementation of this innovative activity in coming years, because they considered that it was a very useful activity to develop fluency.

Teachers Interview Result

The teacher considered that the proposal of this activity was innovative, because students had never done this in high school, and also teacher said that it was motivating and allowed students' participation.

The teacher expressed that the proposal was important in the development of fluency in the English subject, because the active participation and interest of the students in each one of the phases of this activity was evidenced and also because the students demonstrated coherence, more confidence, and spoke fluently at the moment to present the news.

Some difficulties that the teacher observed in the students during the process were fear to speak in front the class, bad pronunciation of some words, and little fluency when they expressed opinions about the studied topic which was life events.

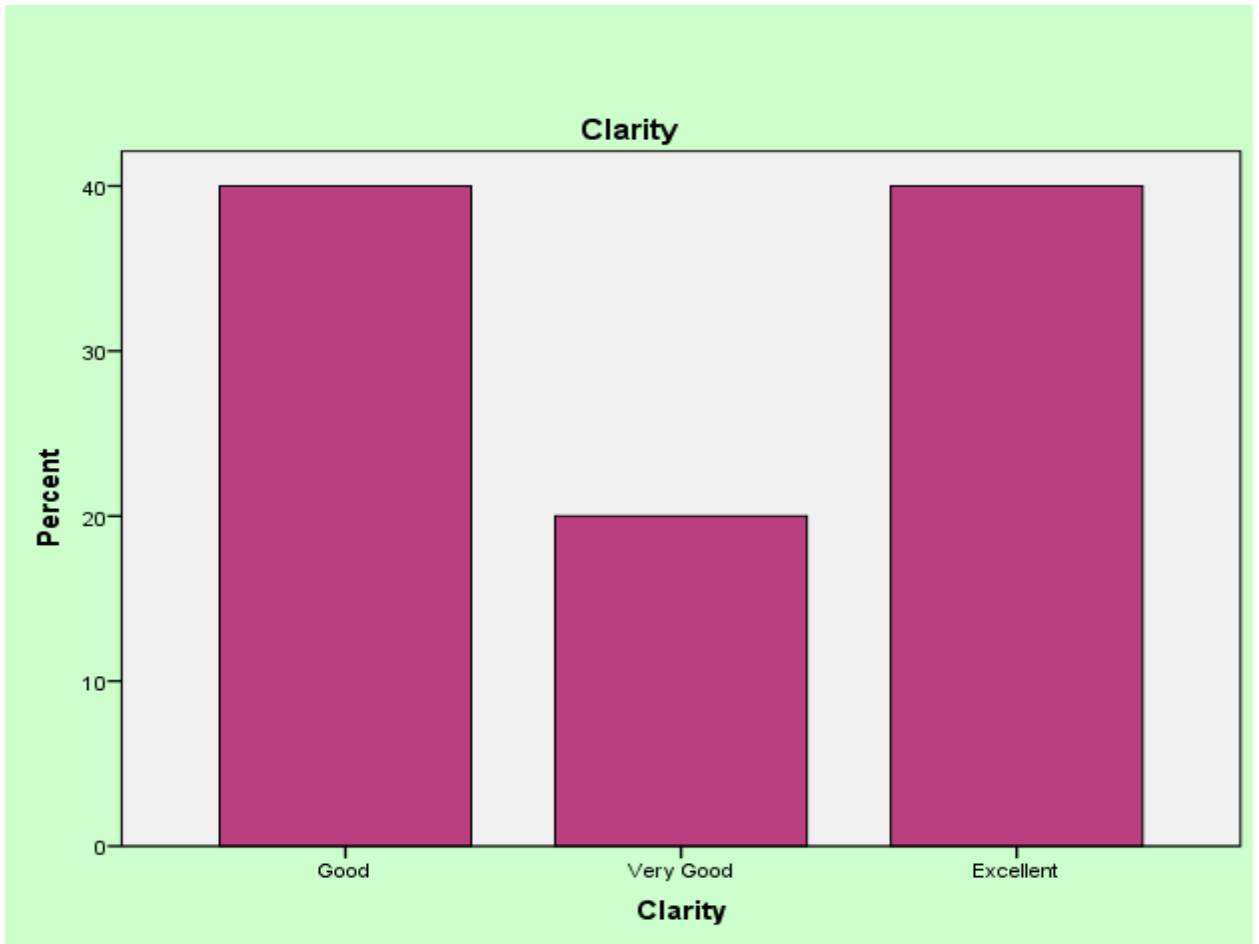
The teacher considered that the rubric assessment applied in the final stage of the innovative activity was excellent because it took into account the necessary aspects to measure the level of students' performance after the process of this activity. The teacher suggested including aspects like pronunciation and vocabulary.

The teacher said that this innovative activity will be useful with other class groups, because all the students need to improve the fluency in English subject and also the teacher considered that this innovative activity will motivate the students to participate since this was a new form to learn the second language.

The teacher suggested that more time was needed for students' preparation and also that this activity could be carried out with students from lower grades.

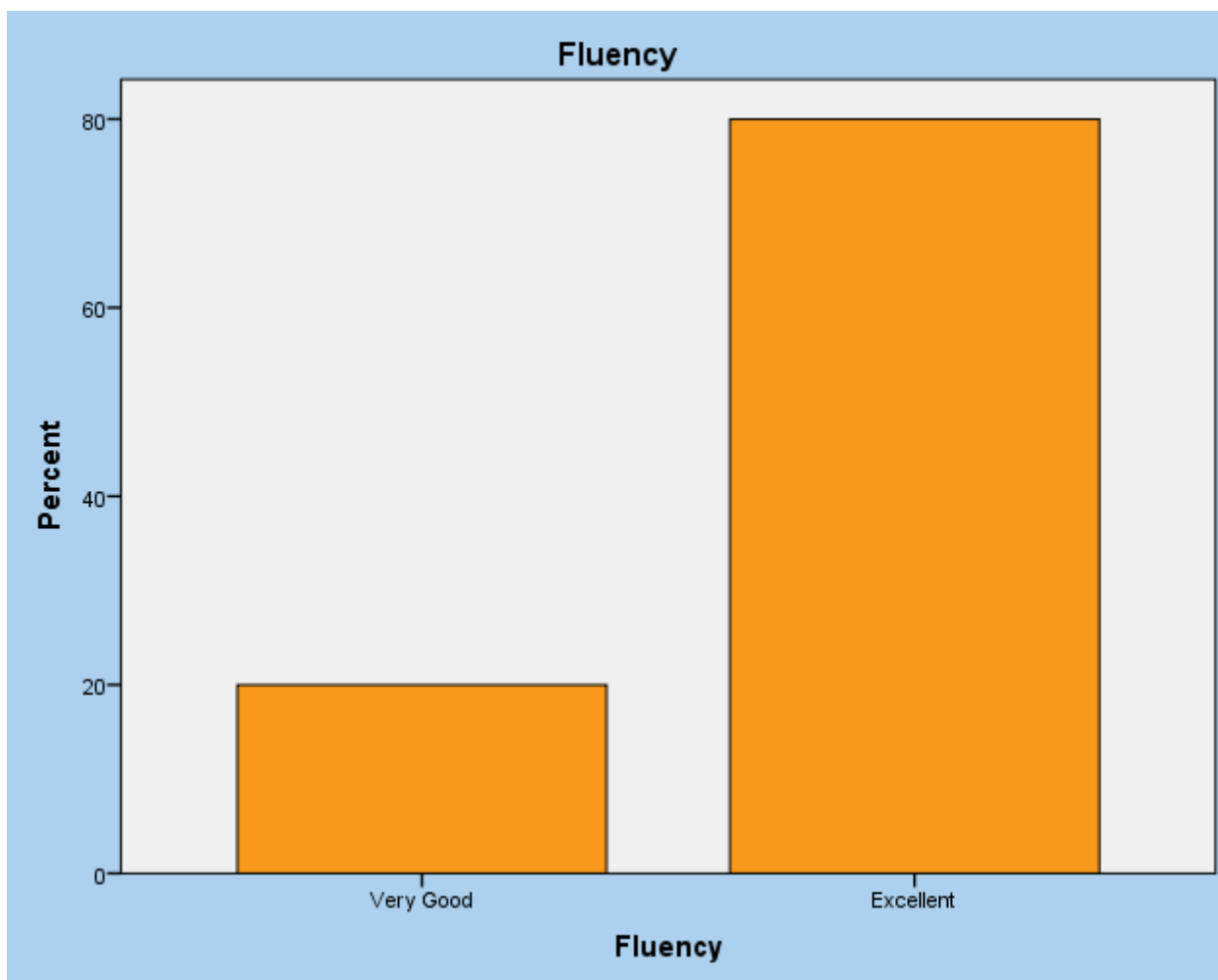
In this section the evaluation criteria applied to students is presented according to the obtained results as follows:

Graphic #1



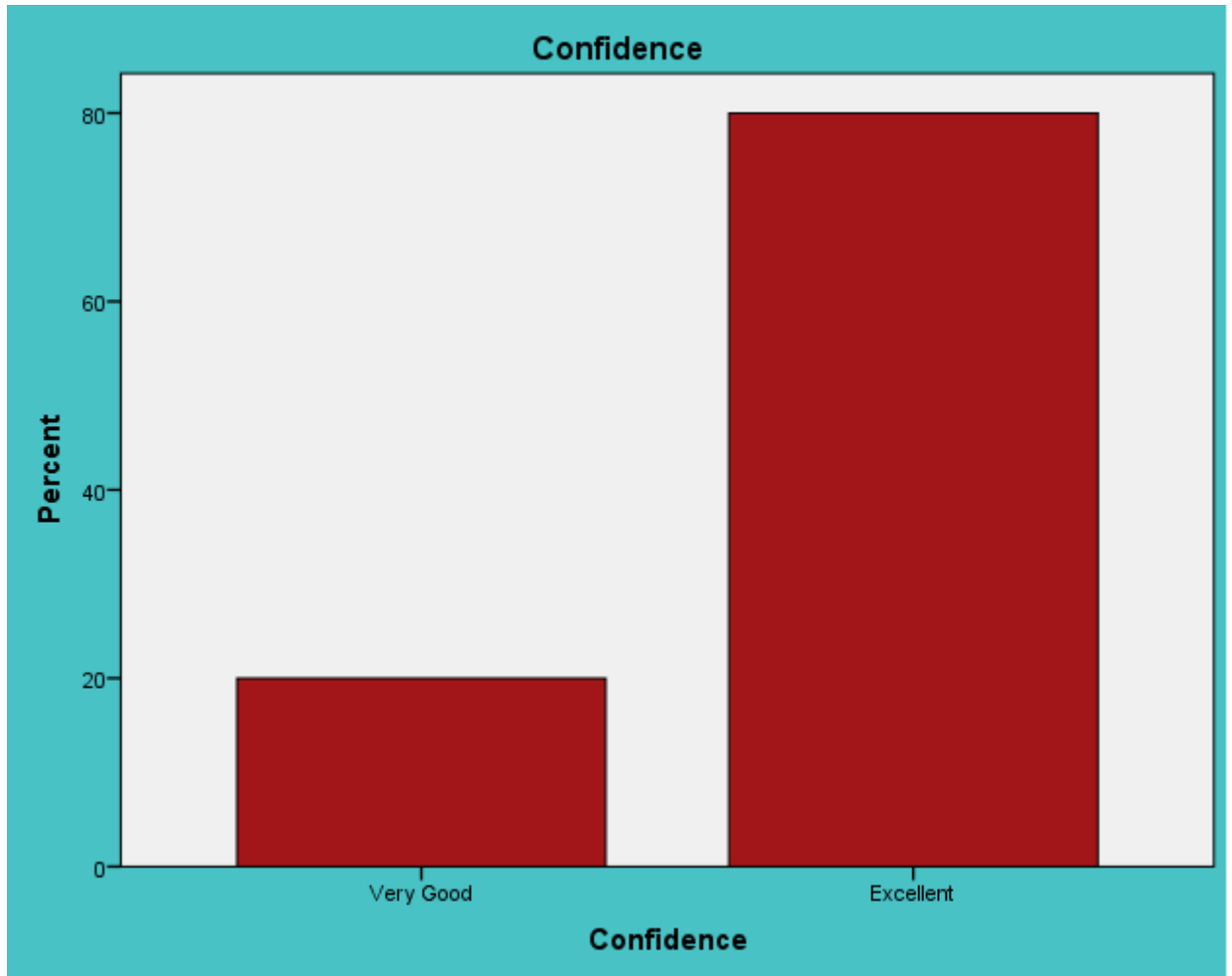
Graphic No. 1 shows the obtained results according to clarity aspect. At the moment of presenting or reporting the news, it is shown that 40% did it good, 20% very good and 40% excellent for a total of 100% of the students evaluated.

Graphic # 2



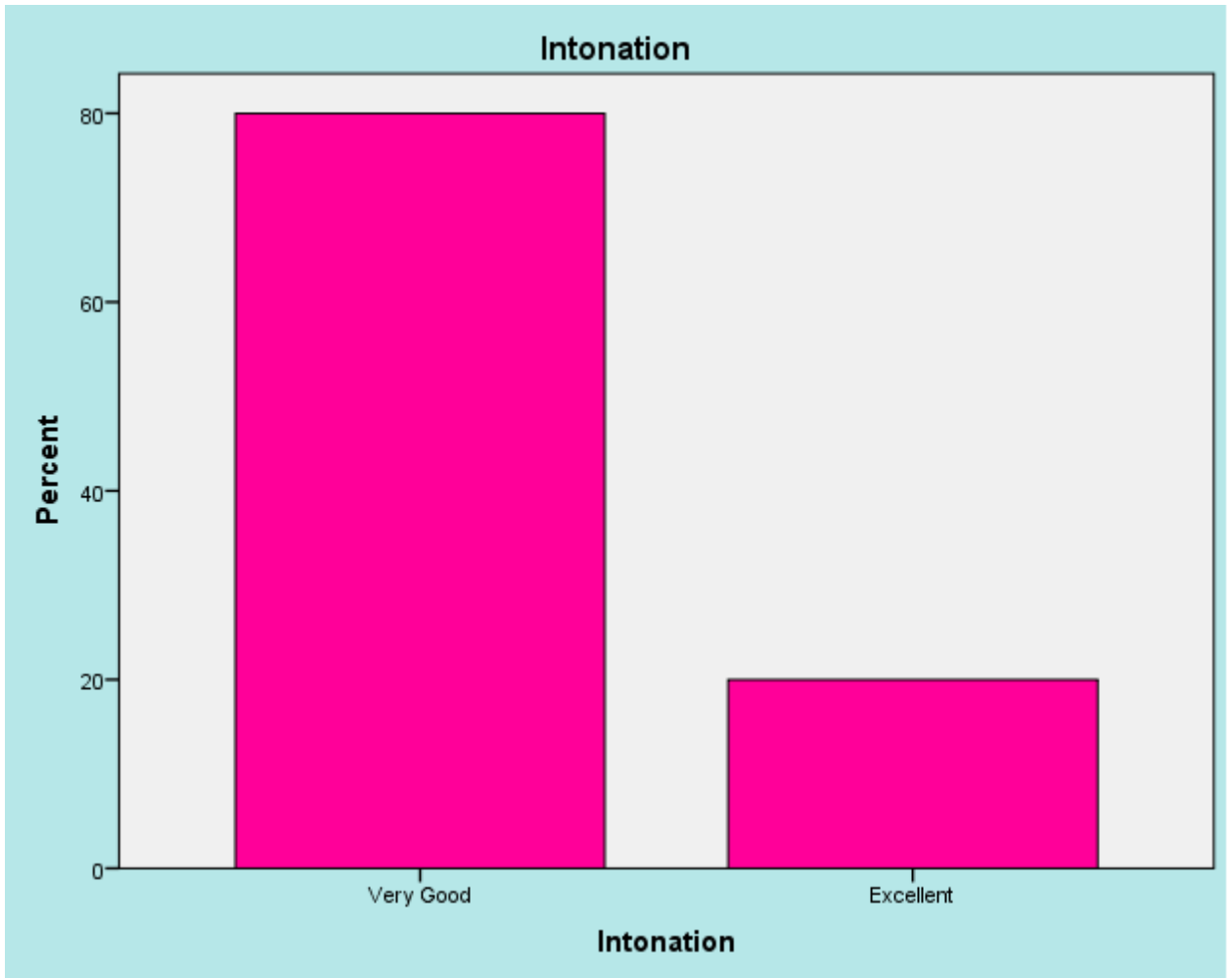
This chart reflects the level of fluency students developed in front of the camera, 80% of the students evaluated achieved an excellent grade and 20% a very good grade.

Graphic # 3



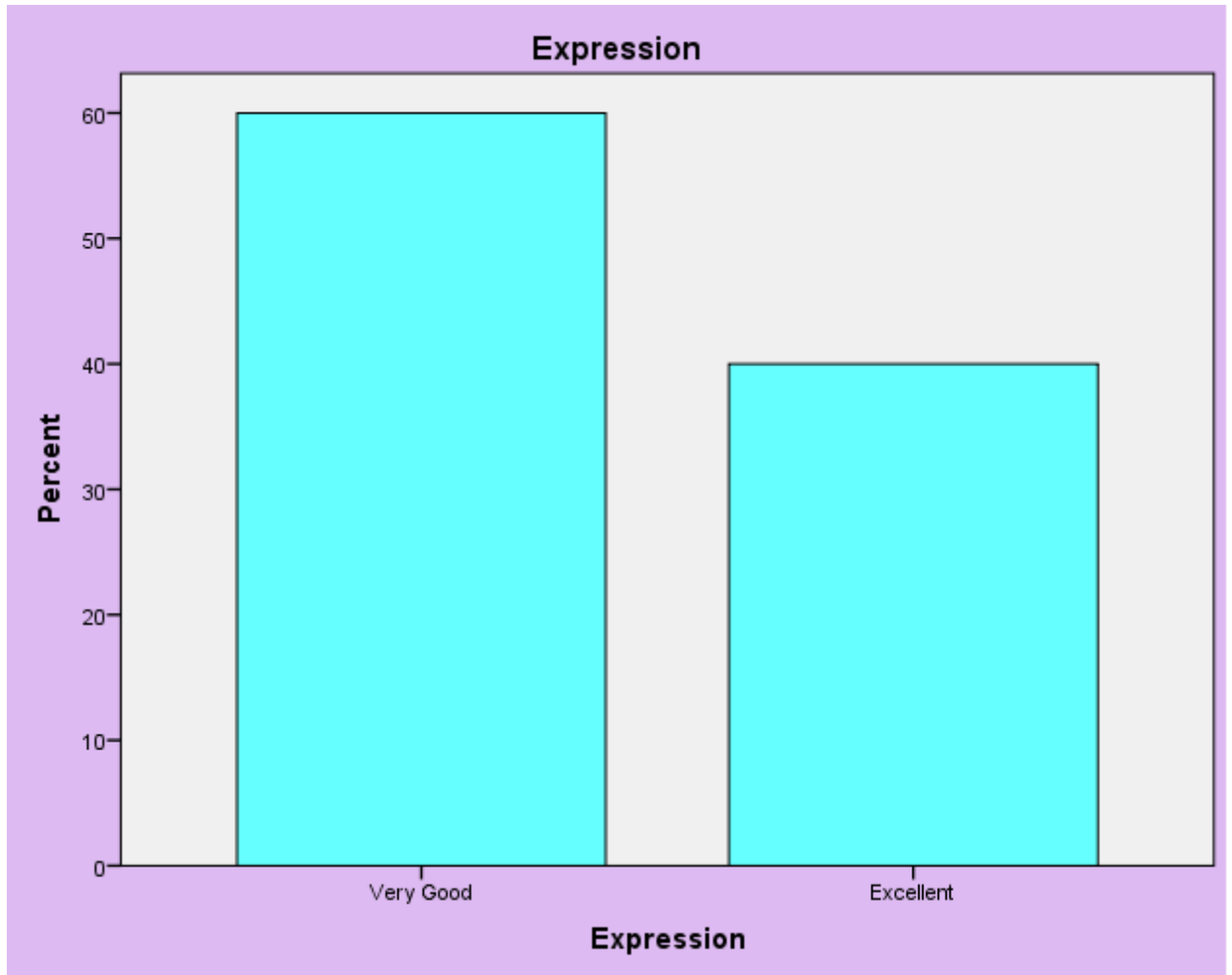
Another criteria aspect evaluated was the confidence shown by the students in the final stage of the activity, obtaining 80% who achieved an excellent grade which was satisfactory, since they managed to lose fear and spoke with more accuracy in front of the camera. This demonstrates that students improved their speaking skills in English.

Graphic # 4



As for the intonation criteria, it was possible to appreciate that the evaluated students acquired significant improvement obtaining a very good grade with an 80% and an excellent grade with 20%. This demonstrates that the innovative activity implemented has given the expected results.

Graphic #5



In the final aspect of the evaluation, which is the expression criteria, where students had to present the news using not only the voice, but also body language it is shown that 60% of students evaluated obtained a very good grade and 40% obtained an excellent grade.

10. CONCLUSIONS AND RECOMMENDATIONS

10.1 Conclusions

The present innovative activity had as objective the implementation of a news bulletin which improved the fluency of the students of 10th grade from Emilio Juarez high school.

This implementation of the news bulletin influenced positively in the development of fluency in the students through the different practice activities, which provided the necessary tools to improve the fluency in English language, which was very satisfactory.

It was determined that the application of the news bulletin influenced in the learning of students, because it helped to improve the level of the fluency, and to overcome difficulties that students had during the process of elaborating the news bulletin.

Talking about the impact of the news bulletin as an innovative activity which was evaluated with the students, implementing instruments of evaluation, which confirmed the importance and the interest that this activity produced in the students, especially for its use to improve fluency.

According to their views it was possible for them to improve their fluency to speak in English, because they overcame fear, coordinated their ideas and express clearly and they made themselves understood with the audience.

10.2 Recommendations

The teaching of a second language should be active and participative.

Teachers should use more dynamic activities that encourage students to participate in oral forms in front the class.

To implement this innovative activity, with the other grades of secondary school, because was a good activity to develop fluency on students and also keep the students motivated to learn in a new way according to students level.

To motivate other students through a special presentation where the final video of the News Bulletin could be introduced to school in order to encourage students to participate in this innovative activity.

Teacher should use this innovative activity as part of his/her evaluation at the end of the second semester since fluency is not evaluated.

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ANNEXES

**ANNEXE No. 1
DESCRIPTORS MATRIX.**

General Objective: To create a news bulletin as an innovative activity to develop fluency with students of 10th grade "A" at Emilio Juarez Arguello high school , in the second semester 2016.

Specific Objectives	Sources	Data Collection and Information Techniques			Evaluation Rubric
		Interview	Focal group	Lesson Plan	
<p>1. To propose a news bulletin proposal as an innovative activity with the students from 10th grade at Emilio Juarez Arguello high school, in the second semester 2016</p> <p>2. To apply news bulletin as an innovative activity to improve fluency on the students from 10th grade at Emilio Juarez Arguello high school, in the second semester 2016.</p> <p>3. To evaluate the impact of news bulletin implementation on students from 10th grade at Emilio Juarez Arguello high school in the second semester 2016</p>	Bibliographical			X	
	Students			X	
	Students	X		X	

ANNEXE N°. 2

UNIVERSIDAD NACIONAL AUTÓNOMA DE NICARAGUA, MANAGUA FACULTAD REGIONAL MULTIDISCIPLINARIA DE CARAZO



LICENCIATURA EN CIENCIAS DE LA EDUCACION CON MENCIÓN EN INGLES

TEACHER INTERVIEW

Institution: Emilio Juárez Arguello High school.

1. **Interviewed:** English teacher of 10th grade of the morning shift at Emilio Juárez Arguello in the second semester 2016.

2. **Objective of the interview:** The objective of this interview is to know the teacher opinion about the Project of innovation.

3. **Topics to discuss in this interview:**

The themes or central axes under which the interviews will be conducted will focus on:

a) Development of the activity of the Project of innovation.

b) Impact of the innovative activity.

4. **Reference Technique and contextual of the methodological instrument.**

a. **Method:** Interview.

b. **Technique:** Semi-Structured interview.

c. **Date:** November 2016

d. **Time:** 20 to 30 minutes.

e. **Place:** Emilio Juárez Arguello High school.

f. **Context:** appropriated environment for this activity.

g. **Who will be the interviewer?** The investigator.

5. Rapport.

a) Rapport:

- i. First Phase: Explain the interviewed the objective of the interview, which is to know the impact of the news bulletin as an innovative activity.
- ii. Second Phase: The interviewer read and explains the questions, using simple and friendly vocabulary, creating confidence with the interviewed.

6. About content with open questions:

It is suggested to raise topics of conversation to motivate an argument, narration, explanation or interpretation by the person interviewed on the subject under investigation. If you choose to ask questions, these should be formulated by motivating through them an extensive response where the role of the investigator is the least possible. Use simple formulations such as: According to your opinion ..., according to your experience ..., how do you reflect on ..., Consider you ..., how do you interpret the situation?

Evaluation questions: It is advisable to ask questions such as; do you think that you have talked about everything you wanted? Have there been any pending issues? How did you feel during the interview? Returning questions: Would you like to continue this interview? What topics would you like to address?

7. Development of the questions: Take into account that flexibility is paramount to suit the person interviewed without losing the objectives of the interview.

Interview questionnaire

1. ¿Do you consider that this proposal was innovative? Argument.
2. What benefits do you considers that this innovation gave to students?
3. Do you think that this proposal is important to development of the fluency in the English subject? Why?
4. What difficulties do you observed in the students during the process of this innovative activity?

5. How do you consider that the rubric assessment applied in the final stage of the innovative activity? Do you have some suggestion?

6. Explains if this innovative activity will be useful for the implementation with other class group?

7. In general, it has some observation or suggestion as to the development of the innovative activity implemented.

ANNEXE N#3

UNIVERSIDAD NACIONAL AUTÓNOMA DE NICARAGUA, MANAGUA FACULTAD REGIONAL MULTIDISCIPLINARIA DE CARAZO



INTERVIEW TO STUDENTS

Institution: Emilio Juarez Arguello High school.

4. **Interviewed:** Students from 10th grade, at Emilio Juarez Arguello high school -Nandaime. In the second semester 2016

5. **Interview Objective:** This technique of quality investigation has the purpose of evaluate the impact of the news bulletin as an innovative activity to develop fluency in the students of 10th in the English subject.

6. **Topics to discuss in this interview:**

Impact that has the implementation of the News Bulletin as an innovative activity.

4. Reference Technique and contextual of the methodological instrument.

- h. **Method:** Interview
- i. **Technique:**
- j. **Date:** October 2016
- k. **Time:** 20 to 30 minutes.
- l. **Place:** Emilio Juárez Arguello High School.
- m. **Context:** appropriated environment for this activity.
- n. **Who will be the interviewer?** The investigator.

5. Rapport.

a) Rapport:

- i. First Phase: Explain the objective of the interview, which is to know, which was the impact of the News Bulletin as an innovative activity.
- ii. Second Phase: The interviewer read and explain the questions, using simple and friendly vocabulary, creating confidence in the students.

6. Empowerment of the interviewed:

It aims to confirm that the person will respond orally, participated in the creation of the activity being assessed, Example: Did you like the creation of the news bulletin?

8. Development of the questions: Taking into account that flexibility is essential to adapt to the interviewed without losing the subject and objectives of the interview.

Questionare for interview.

1. Describe the experience you had with the implementation of a news bulletin as an innovative activity?
2. What aspects of this activity were more motivating or interesting for you at the moment of developing the news bulletin?
3. Do you think that this activity helped you to improve fluency? Why?
4. What do you think about the evaluation rubric applied to evaluate your performance in the News Bulletin final presentation?
5. Do you consider it is important to implement this activity with other students to develop fluency? Why?

ANNEXE N# 4

UNIVERSIDAD NACIONAL AUTÓNOMA DE NICARAGUA, MANAGUA FACULTAD REGIONAL MULTIDISCIPLINARIA DE CARAZO



FOCAL GROUP

Institution: Emilio Juárez Arguello High school.

1. People to participate in the focal group:

Students from 10th grade at Emilio Juarez Arguello high school.

2. **Focal group objective:** To evaluate the impact of the News bulletin as innovative activity, in the student's 10th at Emilio Juarez Arguello high school.

3. Topics to develop in the Focal groups:

- a. Student's interest in the news bulletin.
- b. Student's acceptance the innovation.
- c. Fluency developed with news bulletin activity.

4. Technique and contextual reference of the methodological instrument.

- a) **Method:** Focal Group.
- b) **Technique:** Technique of the group discussion.
- c) **Date:** October 2016,
- d) **Time:** 1 hour.
- e) **Place:** classroom of 10th grade.
- f) **Context:** comfortable environment for this activity.
- g) **Moderator of the focal group:** Francis and Meyli
- h) **Explorer of the focal group:** Francis and Meyli

FOCAL GROUP QUESTIONS

6. Did you like the news bulletin implementation? Why?
7. How was the experience you had with the news bulletin as an innovative activity?
8. What was the most interesting at the moment of developing the news bulletin?
9. Do you think that the news bulletin helped you to improve the fluency in the English subject? Why?
10. ¿Do you consider the News Bulletin important to be implemented with other students? Why?

ANNEXE N# 5

FLUENCY ASSESSMENT RUBRIC

College: Emilio Juarez High school.

Name: _____.

Date: _____.

Aspect to evaluate	1 Good	3 Very good	5 Excellent
Students speak clearly and loudly enough so everyone in the audience could hear them the news.			
Students speak fluency in front to the camera when present the news.			
Students demonstrated confidence when they present the news.			
Students speak using good intonation.			
Students use expression or gestures when they present the news.			

ANNEXE N# 6

Phases of innovation

Phase # 1

In this phase we have to visit the Institute, ask permission to the principal and explain what the purpose of our investigation is, and then we are going to introduce the innovation title to the students and the objectives for them to know the process of our innovation activity. The news bulletin proposal as an innovate activity, will be done at the end of unit: “People” where students will work with the topic: ”Life event”, because the students have to describe important life event in his or her culture and also the students will interviews some people in the institute about general or personal life events.

Phase # 2

In the second phase we are going to introduce the topic which is life event, here the students have to express in oral forms some important event in their life, and then we are to present an example about time line using personal aspect about our lives. At the same time we will explain that the topic is a review where they will make activities like time line, interviews and conversation expressing important life event of their lives, because these activities will be as practice to get prepared for the innovative activity, which is the News Bulletin.

Then the student have to know the definition of News Bulletin and how they will make it, also explain what the purpose of this activity is and what we want to achieve with it. Besides, we will show the students some videos about news bulletin which have been elaborated or created by students of other high school and others countries. So the students will have a better vision of how they will do a news bulletin. Here the students have to do some activities related to the topic developed and news bulletin as they have to make a small oral presentation in front the class presenting the most important events of his or her life. Also the students make a small conversations e interviews with other classmates, this way they will practice and prepared themselves.

Phase # 3

In this phase students will start to make short interviews to different people in the institute about events in the high school. They have to do this, because this exercise will help them to develop the final project, which is the news bulletin.

Phase #4

Here the students will start writing their news to the final project so, we have to help them to correct and check the mistakes and organize the ideas. Then, they have to present the news bulleting video .Also here we apply an evaluation rubric to evaluate student's performance when making the news bulletin.

Phase # 5

In this phase, we are going to evaluate the impact of news bulletin implementation in the students the same time we value the positive and negative things, respecting to the development of fluency on students, using data collection instruments such as: interviews and focal group.

ANNEXE No. 7

STATISTICS RESULTS ABOUT RUBRIC EVALUATION

Statistics

	Clarity	Fluency	Confidence	Intonation	Expression
Valid	5	5	5	5	5
Missing	0	0	0	0	0

Clarity

	Frequency	Percent	ValidPercent	CumulativePercent
Good	2	40.0	40.0	40.0
VeryGood	1	20.0	20.0	60.0
Excellent	2	40.0	40.0	100.0
Total	5	100.0	100.0	

Fluency

	Frequency	Percent	ValidPercent	CumulativePercent
VeryGood	1	20.0	20.0	20.0
Excellent	4	80.0	80.0	100.0
Total	5	100.0	100.0	

Confidence

	Frequency	Percent	ValidPercent	CumulativePercent
Valid	Very Good	1	20.0	20.0
	Excellent	4	80.0	100.0
	Total	5	100.0	

Intonation

	Frequency	Percent	ValidPercent	CumulativePercent
Valid	Very Good	4	80.0	80.0
	Excellent	1	20.0	100.0
	Total	5	100.0	

Expression

	Frequency	Percent	ValidPercent	CumulativePercent
Valid	Very Good	3	60.0	60.0
	Excellent	2	40.0	100.0
	Total	5	100.0	

RUBRIC APPLICATION

ANNEXE No 5

FLUENCY ASSESSMENT RUBRIC

College: Emilio Juarez High school.

Name: Alejandra Vanessa Laynes,

Date: October 13, 2016.

Aspect to evaluate	1 Good	3 Very good	5 Excellent
Students speak clearly and loudly enough so everyone in the audience could hear them the news.			✓
Students speak fluency in front to the camera when present the news.			✓
Students demonstrated confidence when they present the news.			✓
Students speak using good intonation.		✓	
Students use expression or gestures when they present the news.	✓		

SCHEDULE OF ACTIVITIES.

Date	Activities	Practice	Instruments or material	Participants	Observat.
September, 26th, 2016	Presentation and ask permission	Explain What is the innovative activity, the purpose and process to make it (mention unit, topic and some activities that will develop).	flipchart	Francis And Meyli	
September, 29th, 2016.	Presents samples of videos made by other students.	Students observe how to present news in the videos.	Data show And computer.	Students 10th	
October, 03rd, 2016	Organize and explain some activities related to the topic “Life event” and news bulletin as a practice.	Oral presentation about important life event through a time line, and also conversation with other classmates.	Cell phone or digital camera	Students of 10th	
October, 06th, 2016	Students will make interviews to the principal and teachers about general life event in high school	Students make some interviews about culture activities, history and others things of the high school.	Paper Pencil Camera.	Students of 10th	
October, 10th, 2016	The students start to edit the news to the final project.	Check and help to students to correct the mistakes and organize their ideas.	Paper Pencil	Francis and Meyli	
October, 13th, 2016	The students present the final edition.	Record the final news presentation. And also to apply the evaluation rubric.	Camera	Francis, Meyli and students 10th grade	
October, 17th to 20th, 2016	Edit and unit the news	Shows to students the news bulletin.	Camtasia studio program	Francis and Meyli	

LESSON PLAN

Subject: Foreign Language

Grade: 10th

SBWAT: The students make some activities to develop fluency using life event through time line, short interviews and conversations.

Unit: People

Content: Life event.

- ✓ News Bulletin.

INITIAL

✓ **Ice breaker.** Candies: Teachers make this dynamic with the purpose that the students introduce their names to know them, one by one. The dynamic consist that students have to take some candies that they want to catch, then the teacher make question according to the quantity of candies that everyone have. The questions are about personal information, family and favorite hobbies.

- ✓ Presentation (Innovative activity, propose)
- ✓ Teacher introduces the unit and topic. (life event)
- ✓ Brainstorming (students talk about personal life event in oral form)

PRACTICE:

- ✓ Teachers present a video to students. Here they will observe how to present news.
- ✓ Teacher gives an example of (Time line, about personal life events in their life). Then they have to do and present in oral form a time line using their personal information about lives event.
- ✓ Teacher organize to students in pair work, they have prepare a small conversation in order to share their relevant life events. Then they have do present in front the class.
- ✓ Students formulate question to make small interviews to other people like, teachers, authorities of institute and each other's, about culture activities, history and others things of the high school.

PRODUCTION

- ✓ The students start to edit the news of the final presentation of news bulletin. Then we check and help to students to correct the mistakes and organize their ideas.
- ✓ The students prepare the environment to present the final edition.
- ✓ Teachers to record the final news presentation and to apply the evaluation rubric.

Here students were giving their opinions about the topic developed “life events”.



Students practicing conversations during the process.



Students making interviews according to the topic.



Students working in the redaction of news.

