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Title

Classroom Management to improve students-students interaction in the EFL classroom.

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Abstract

This study identifies difficulties faced by teacher in their classroom management practice and the resulting effects on students-students' interaction of the eighth-grade students at the Instituto Profesor Guillermo Cano Balladares, during the second semester of 2019. To complete the research objectives several instruments such as, the interview and observation were used. It was found that the main factor that affected students-students interaction is the lack of time for the teacher to perform the different classroom management strategies to enhance communication among students. This research intends to present some alternatives for the teacher in terms of classroom management so that, teachers can strengthen their ability and put into practice several techniques in the classroom to create a warm environment together with their students and achieve a good interaction to succeed in the learning of a foreign language.

Keywords: Classroom management, Interaction, Foreign Language, Cooperative Learning Teaching and Learning.

1. Introduction

Classroom management is one of the most important roles played by teachers because it might guarantee success in the classroom. One of its visible signs is the teachers' control over their classroom by means of using a series of strategies to encourage student's behavior.

Thus, this paper explicates what classroom management strategies are and how teachers can use them to engage students-students into a dynamic interaction, in order to achieve effective communication, decrease students' misbehaviors, and improve the classroom environment.

The current study was carried out at Instituto Profesor Guillermo Cano Balladares in Estelí. This is a high school that works morning, afternoon, night and Saturday shifts. We chose the night shift students for our research.

1.1. Justification of this study

This research focused on the difficulties of classroom management that teachers face with eighth-grade students to employ strategies that promote interaction among students in the classroom.

There are some factors that influence such a problem of classroom management. The first factor is the time; the lack of time in high school limits the teacher to put in practice different strategies that promote interaction in the classroom. Due it is a regular night shift high school. Another factor is the student's organization which means that seating arrangement strategies are difficult to be implemented, also for the lack of time. So, the teacher chooses to organize the class traditionally and, there are not innovative strategies for students to engage their communication.

And as a result, the student's behaviors are influenced by poor classroom management. And, it becomes difficult for the teacher to establish a warm environment. Such a situation prevents students from developing a good relationship in the classroom. Besides, it affects teacher-students communication which is the key to teaching-learning.

1.2. Research Question

How beneficial is classroom management as a strategy to promote interactions to develop English language skills?

2. Literature review

2.1. Classroom management theory as influence in the interaction of teaching-learning.

Classroom management is split into two particular subjects; the emotional side (People) and the physical side (seating arrangement) (Adam, 2015). On the other hand, in Piagetian and Vygotskian theory hold that task-focused interaction among students enhances learning (Yusnani, 2018). Furthermore, in Gardner's theory (as cited in Taylor 2015), it is outlined that is essential to implement social interaction strategies. As well Vygotsky's theory establishes that learning is greatly enhanced by collaborative and social interaction and communication (Westwood, 2008).

2.2. The impact of classroom management in the education

Therefore, the teacher, as a manager, can create an environment, which motivated and provides opportunities for students to either learn a proper or change their behavior (Gujjar, 2009). Thus, classroom management plays a vital role in students. That is why the techniques that the teacher implements will influence the practices of the students (Mulvihill, 2018).

2.3. Teacher's Role in the Classroom in the CL.

The role of the teacher in the classroom is to manage the classroom in a manner that meets the individual needs of each student in the class (Willings, 2019). So, there are several classroom management styles in the teacher role, such as; the authoritative style, authoritarian style, permissive style, and indulgent style.

2.4. Importance of classroom management to students-teacher interactions

As Scrivener (2005) claims, the most critical job to the teacher is perhaps to create the condition in which learning takes place. It means that either proper classroom management or poor classroom management will influence how students learn. For Spencer (2018), proper classroom management means a thriving learning environment and dedicated students. Good

classroom management. In contrast, poor classroom management is detrimental to student achievement and development.

2.5. Classroom management strategies for teacher by using cooperative learning strategies to promote interaction.

Lawrence & Harvey (2001), identify the necessary steps involved in the successful implementation of cooperative learning, such as the lesson contents identified and determined by the teacher, as well as adequate cooperative learning techniques. Moreover, the classroom should be arranged to facilitate group interaction, and the teacher makes sure students understand the lesson for successfully evaluating students' outcomes.

Peace Corps (2008), recommend to some useful strategies of classroom management for teachers which could be implemented in classroom, for instance:

- Implementing the right strategies will make the difference between a learner friendly classroom and a disorganizing classroom.
- Maximize learning and teacher time
- Create an effective learning environment

Besides, classroom seating arrangement strategies play an essential role in the control of the classroom as the teacher teaches the lesson. There are varieties of classroom seating arrangements, for example, traditional, roundtable, horseshoe or semicircle, double horse, and pods (groups or pairs) Yale (2019). All of them help teachers to keep a better control in the classroom. However, teachers use to implement adequate strategies in their classes according to the student's number or layout.

3. Materials and method

The participants of this were students of Instituto Profesor Guillermo Cano Balladares high school in the night shift. For this study, we choose twenty-six students of eighth-grade, classroom "B."

We observed the English class, precisely the teacher's actions, and students' reactions. We recorded our observations in our field notes.

4. Analysis and discussion

Although the organization was traditional, the observation showed that the teacher used some strategies to organize the classroom. She organized the students in rows and columns. Also, the teacher did not establish her rules to impose her authority before starting class. The teacher promoted participation among students but not through diverse activities. The teacher almost always oriented students to use the workbook. As a result, students were limited to the book but did not feel motivated to participate actively in whole-class activities. However, the teacher held that by solving workbook exercises in groups, students could improve their writing and reading.

Also, it was demonstrated that the teacher usually supported the students according to their level of knowledge. So, weak students worked in pairs with advanced students; this was done so that students could help each other. On the other hand, the teacher established dialogues to maintain the discipline and get the attention of students. Therefore, taking into consideration the previous aspects, it is possible to say that classroom management becomes beneficial for teachers because it could help teachers to reach a happy environment. Likewise, it fosters better control, and thus it facilitates the promotion of positive relationships in the classroom.

Humanists theories state that the facilitator should establish an atmosphere in which her learner feels comfortable. Besides, through classroom management strategies, students can engage themselves in the learning process by creating cognitive conflict and higher qualitative thinking when cooperative learning is implemented, and the classroom is arranged, which facilitates interaction. Thus, the students are engaged and have self-control, and the lesson is more effective.

The findings have shown the reality of classroom management in high school and, it is evidenced the importance of using classroom management strategies to promote interaction as a way to solve difficulties that the teacher has to face in the classroom. Therefore, it is notable for the necessity of implementing different activities to enhance students-students interaction to achieve meaningful learning. This is why such strategies as cooperative

learning and seating arrangement influence that students are focused, motivated, and interested in the class is a way to improve their skills.

As it has been stated, the times play an important role in teaching-learning of this high school. Due to the student's lateness and the short time for the class. The teacher struggles with the implementation of classroom management strategies. And results are not easy for a teacher to make proper use of classroom management strategies. Such problems influence that teacher to develop a traditional class without including a method that promotes interaction among students.

And, due to the lack of rules for students, they do not have a perspective on how to behave and do not follow instructions that influence students' misbehaviors. Besides, for lack of strategies such as seating arrangement or cooperative learning, students do not use to work as a group, and when it comes to the class, students sit whatever they want. So, students do not develop an interpersonal relationship, which is essential in education. Finally, the previous findings evidenced by the social setting, which affects both students' interaction, as well as the teacher-student communication in the classroom.

Classroom management is an important topic that has enormous relevance in the teaching-learning of a foreign language. This is why either old teachers or new teachers in the field of education face challenges in their classrooms. And, classroom management strategies help teacher needs in different aspects. So, when the teacher adopts the right strategy for classroom management, teaching becomes more effective and, benefits those teachers who struggle with poor classroom management.

5. Concluding words

Classroom management is the key to successful teaching, and it becomes an essential topic because classroom management strategies strengthen teachers on how to behave when they face problems in their classroom. And with the proper use of such strategies will influence teachers to make a healthy environment for their students. On the other hand, as future teachers in education with a major in English, we have concluded that being a good manager of the classroom, students can learn more efficiently. They have more freedom to participate

or to share each other working as a team, which will reduce students' misbehavior, and at the same time, students will build good relationships.

In addition, it is essential to point out that teachers must be updated on new methods in teaching-learning to decrease poor classroom management. Besides, teachers must receive more training respect for this subject. And, in this way, it has a better projection in the class while performing the course to reach the active learning of the foreign language.

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