

UNIVERSIDAD NACIONAL AUTÓNOMA DE NICARAGUA



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Graduate Seminar Submitted as a
requirement for Bachelor's Degree in Teaching English as a Foreign Language

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General Topic:

Towards TEFL Excellence in Matagalpa: A study of Effective Instructional Practices for Elementary and Secondary Schools in the Second Semester of 2024

Specific Topic:

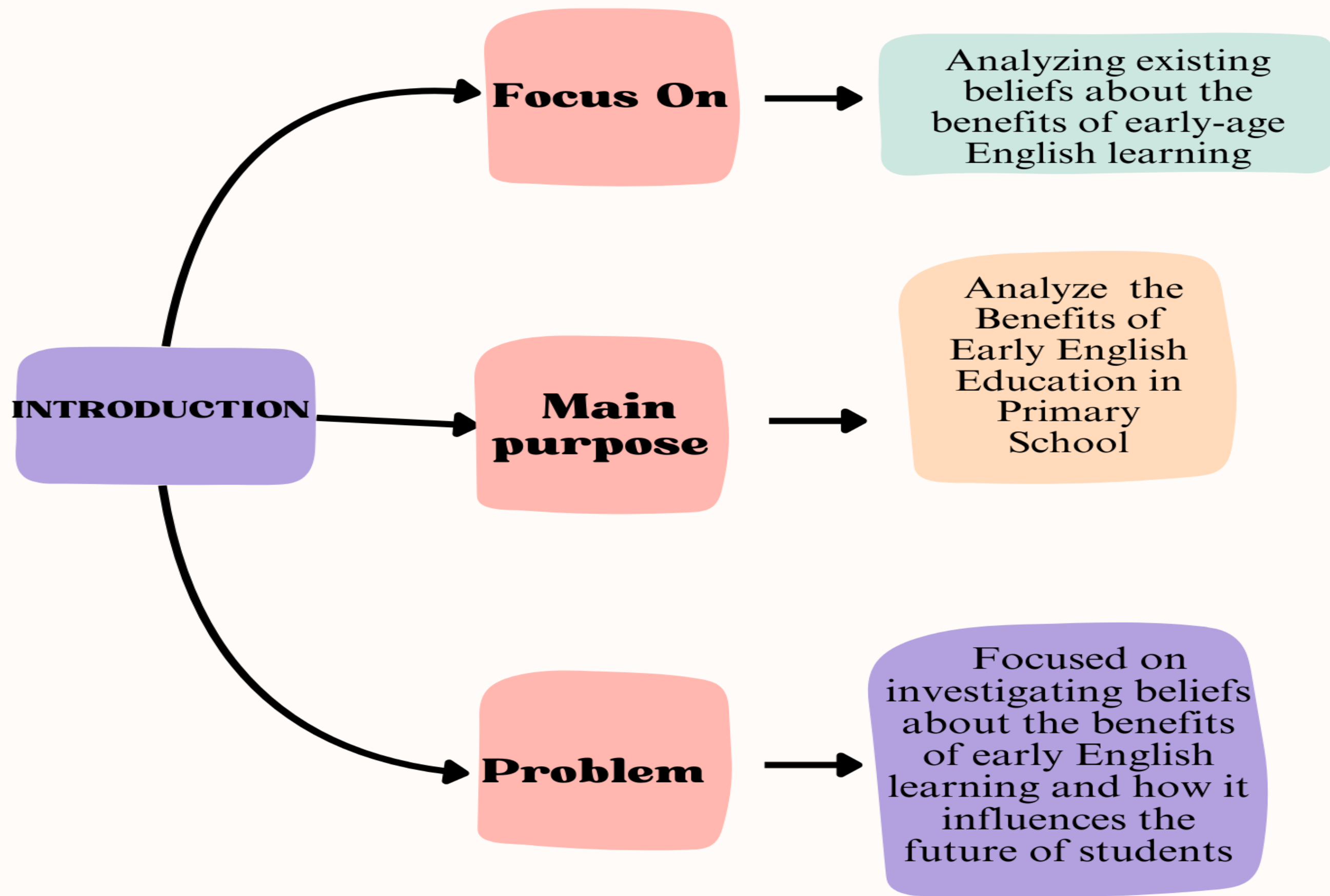
Analyze the Benefits of Early English Education in Primary School Students at Tomas Borge Martínez School in the Municipality of Sébaco-Matagalpa Nicaragua, Second Semester, 2024.

Aims:

Analyze the Benefits of Early English Education in Primary School Students at Tomas Borge Martínez School in the Municipality of Sébaco-Matagalpa Nicaragua, Second Semester, 2024.

Specific objectives:

1. Identify main benefits of Early Age English Education in primary school students at Tomas Borge Martínez School in the Municipality of Sébaco-Matagalpa Nicaragua, Second Semester, 2024.
2. Explain the influence of Early Age English Education in academy development with primary school students at Tomas Borge Martínez School in the Municipality of Sébaco-Matagalpa Nicaragua, Second Semester, 2024.
3. Assess the different beliefs the teachers and parents have about the benefits of childhood English Education in primary school students at Tomas Borge Martínez School in the Municipality of Sébaco-Matagalpa Nicaragua, Second Semester, 2024.



Methodological Design

Quantitative and Qualitative Approach

The research explores a real situation trying to identify, the information to make concepts with empirical and scientific information based in the observation of one group to find evidence.

Study

Descriptive Approach

The research pretend to evaluate some of a particular population characteristics or situation

Technique

OBSERVATION
Interviews , Survey

Sample

1 Teacher , 9 Parents ,
20 Students

Population

263 Students

Justification

What are the long – term benefits of Early English language learning with elementary schools students at the Tomas Borge Martinez Sebaco – Matagalpa School?

- ❖ Social Relevance
- ❖ Suitability
- ❖ Theoretical Value

Theoretical Framework

(Ashimasingh, 2023) said that “introducing English in primary education has a transformative impact on cognitive development, communication skills, and cultural awareness”.

“Childhood (three to eleven years old) - early childhood is from three to eight years old, and middle childhood is from nine to eleven years old”. (Balasundaran & Avulakunta, 2023).

Early English Education

What is a Early Education?

Early Education in Primary

Importance

Early Language Acquisition

Vocabulary Development

Grammar

Children Teaching Strategies

Instructional Approaches

Classroom Activities

Impact of the games on Teaching English

Technology and Innovation

Definition

Impact of technological resources

Theoretical Framework

Benefits of Learning English at an early age

Main benefits of learning English at an Early Age

Cognitive Development

Enhance Language Skills

Academic Achievement

According to (Merriam-Webster, 2024) something that is accepted, considered to be true, or held as an opinion: something believed. However, beliefs do not necessarily need to be true, as they need not to be based on objective information (Gao, 2014).

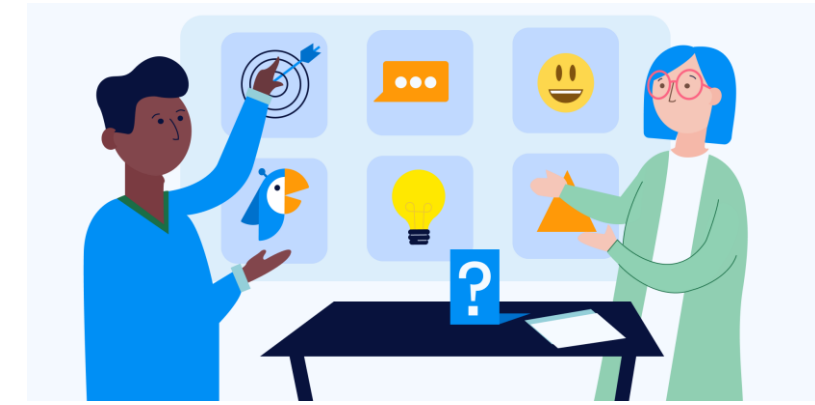
Belief of protagonist about early age education

Belief Definition

Teacher
Parents
Students

Analysis and Discussion

The study was based on qualitative and quantitative approaches.



Survey Students

- ❖ Gather detailed opinions, and experiences.
- ❖ Quantitative research method used for collecting data
- ❖ Collecting and analyzing data.

Interview Teacher

- ❖ Primary data original and unique directly from a source based on the study's requirements.



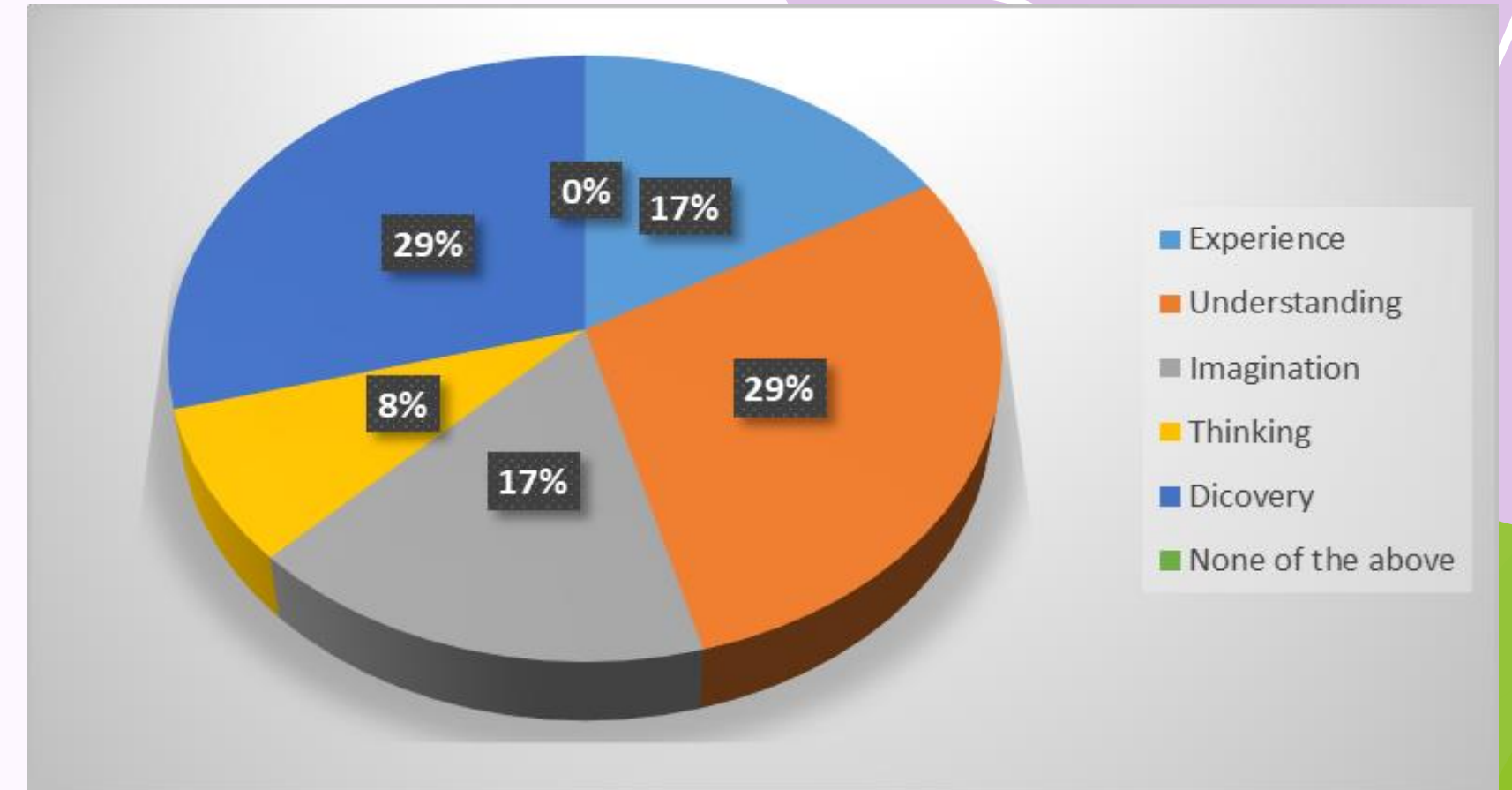
Results Obtain

After analyzing the results obtained, this research concluded that:

Concerning the Objective 1.

As a student which of these benefits do you think that you get studying English at an early age?

Principal's benefits was : understanding with the 29% discovery 29%, imagination 17%, experience 17%, and thinking 8%.



The teacher

Researches

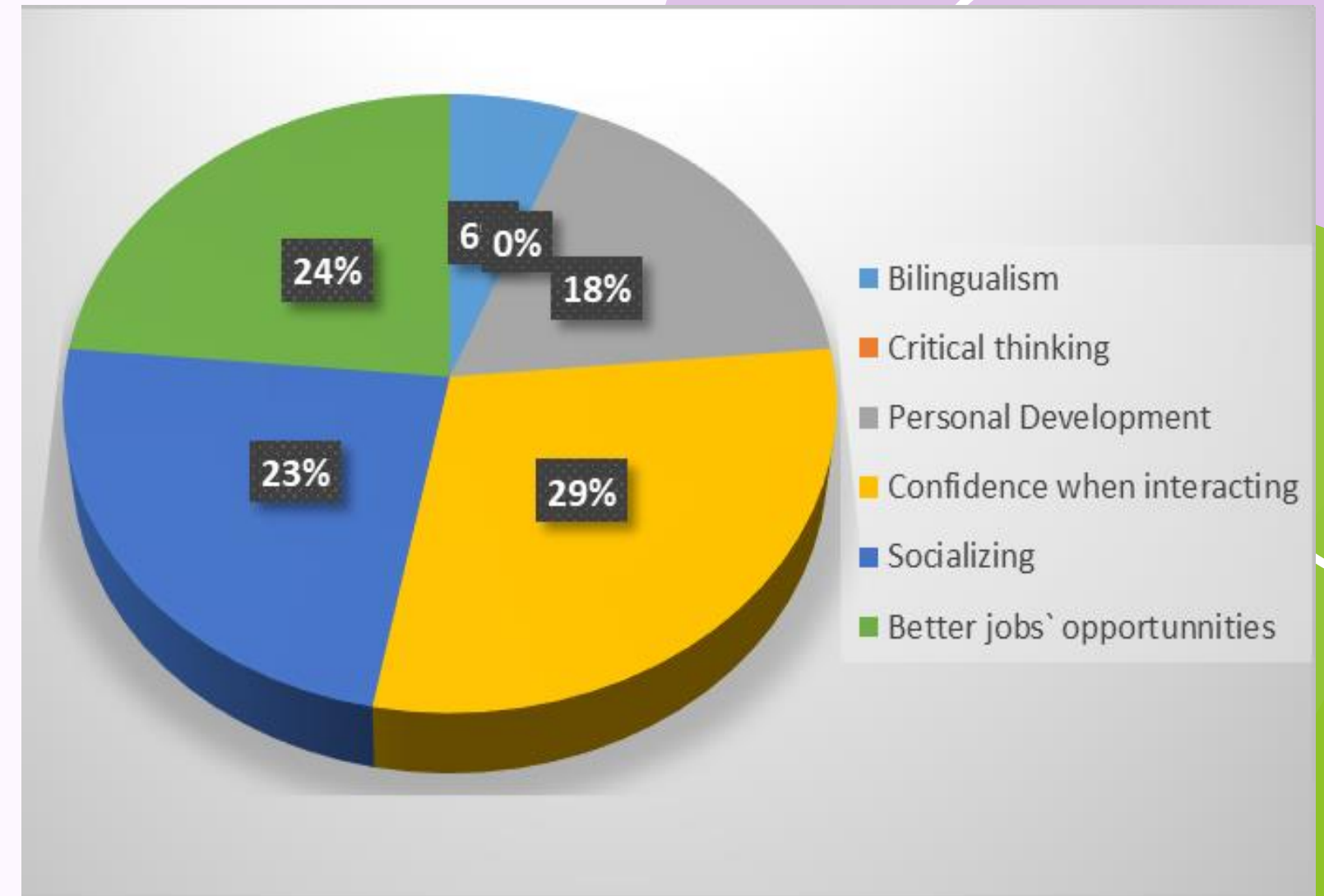
Ashimasingh, 2023) affirms that learning English at an early age offers numerous benefits, including enhanced cognitive skills such as better problem-solving, critical thinking, and creativity, as well as improved linguistic abilities, where children develop stronger pronunciation and grammar.

Results Obtain

Concerning the Objective 1

Which of these aspects do you think will be fulfilled if you learn English an early age?

29% of respondents felt it helps with confidence when interacting with others, 24% though it aids in socializing, 23% believe it offers better job opportunities, 18% said it has contributed to better personal development, and 6% considered it has supported their bilingualism.



Concerning the objective 2

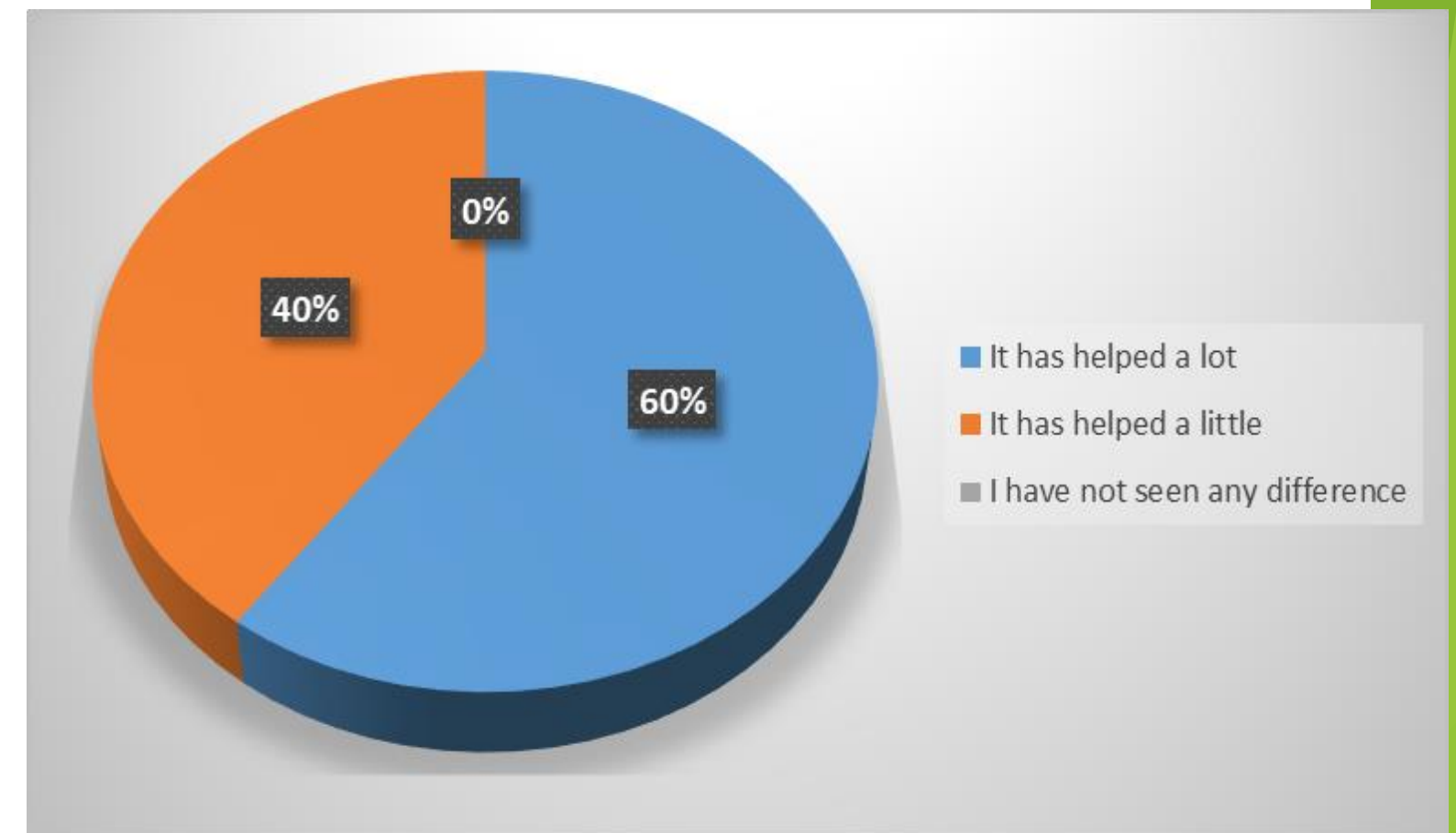
Do you think that learning English at an early age has helped you with your studies in other subjects?

60% of respondents was agreed that learning English has helped them a lot, while 40% believe it has helped them a little.

The teacher said

Researches

This data relate to (Goriot & van Hout, 2022) theory that says learning English at an early age positively influences students' academic success by fostering cognitive skills that impact their overall performance.



Concerning the objective 3

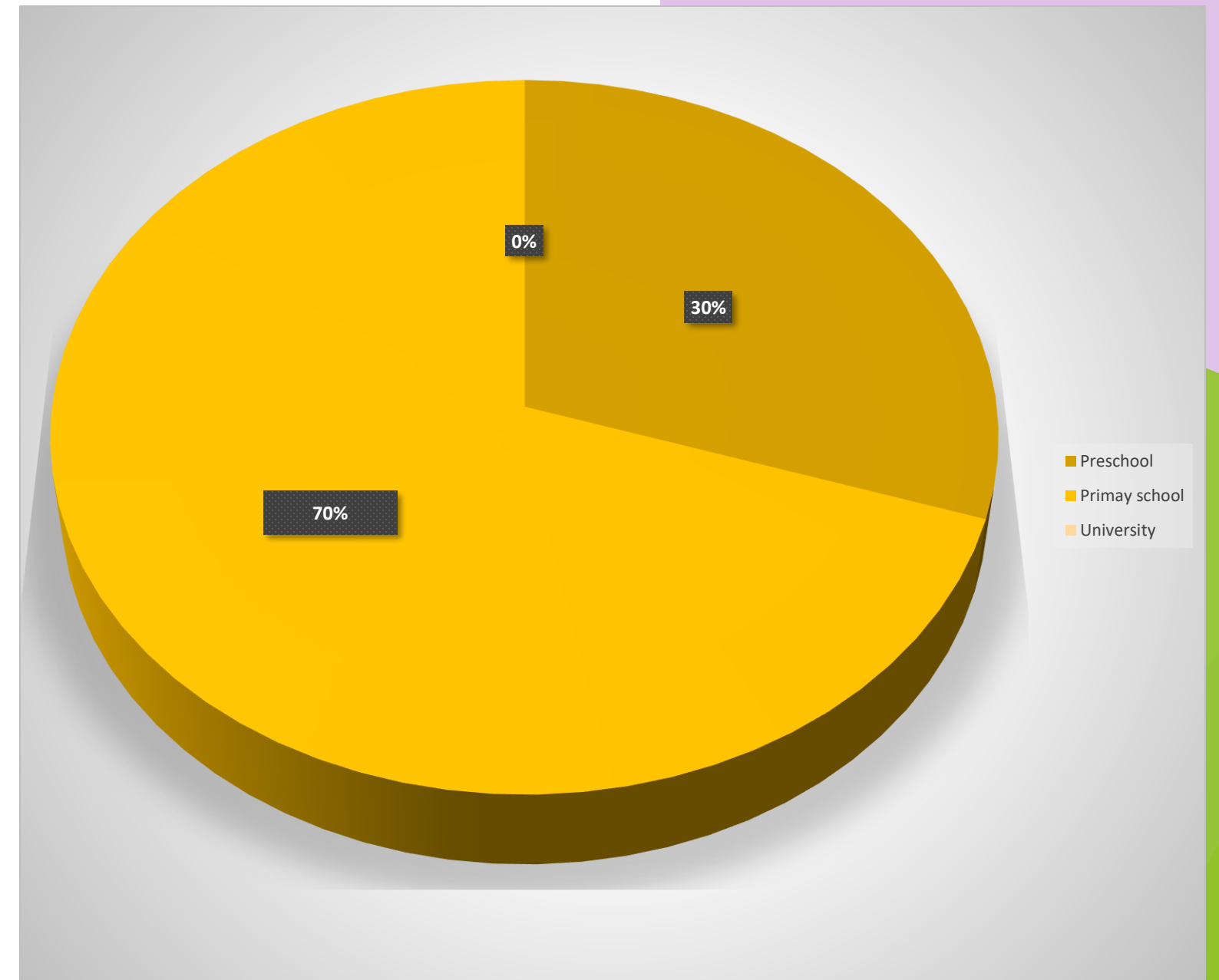
What level do you considered that is optimal for acquiring English as a second language?

70% of the students was agreed that it is optimal to start learning during primary school, while the remaining 30% thought it is better to start during preschool.

The teacher said

Researches

(Ashimasingh, 2023) said that “introducing English in primary education has a transformative impact on cognitive development, communication skills, and cultural awareness”.



Conclusion

This research has analyzed the beliefs about the benefits of learning English at an early age.

- 1) The benefits of learning English at an early age are varied, producing both short-term and long-term advantages.
- 2) Learning English during elementary school profoundly influences the academic success of children due to the cognitive and communicative skills it fosters.
- 3) The different beliefs related to education and English learning impact the reception of knowledge and skill development by students, depending on how these are applied.



Recommendation

The researchers would like to add the following recommendations and suggestions:

- 1) For teachers: Continue implementing pedagogical strategies that allow students to develop the linguistic and social skills necessary for effective communication, acquisition, and learning of English.
- 2) For students: Increase their interest in English by practicing autonomous learning, becoming self-taught, and thereby improving their linguistic skills.
- 3) For future researchers: Approach the topic from different perspectives and take an active role in the research, meaning not to view the topic from the outside, but to thoroughly investigate everything possible to have a holistic control over what is being studied.



!Thank You!