**UNIVERSIDAD NACIONAL AUTÓNOMA DE NICARAGUA**

**FAREM-MATAGALPA**

**UNIVERSIDAD NACIONAL AUTÓNOMA DE NICARAGUA, MANAGUA**

UNAN - MANAGUA

**DEPARTAMENTO DE EDUCACIÓN Y HUMANIDADES**

**GRADUATION SEMINAR**

**Submitted to the National Autonomous University of Nicaragua as a requirement for Bachelor's degree in English teaching**

**GENERAL TOPIC:**

Instructional approaches for TEFL Success in Matagalpa's Primary and secondary Education, II semester 2023

**SPECIFIC TOPIC:**

Benefits of Immersion method in the English learning process in third grader children at Waswalí Arriba School Matagalpa, II semester, 2023

**Authors:**

- Jairo Antonio García Arauz
- María Eugenia Chavarría Zelaya
- Yuri Julissa Hernández Hernández

**Adviser:**

Msc. César Enrique López Soza

**December 2023, Matagalpa–Nicaragua**

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**INDEX**

**FIGURES INDEX**

# ACKNOWLEDGEMENT

First of all, to God for giving us understanding, and strength that motivated us to move forward despite the difficulties. Furthermore, to our parents for their love, comprehension, and support for achieving our dreams and goals.

Second, all the teachers who throughout our learning process helped us, sharing their knowledge with us, especially to project advisor Msc. César Enrique López Soza. We want to express our sincerest gratitude for sharing his knowledge, and for guiding us in Graduation Seminar.

Last but not least, the UNAN-Managua FAREM-Matagalpa University, for accompanying us during the whole process, and giving us the best to be great professionals.

# THESIS APPROVAL LETTER

**UNIVERSIDAD NACIONAL AUTÓNOMA DE NICARAGUA, MANAGUA**
UNAN - MANAGUA

*"2023: Seguiremos Avanzando en Victorias Educativas"*

## VALORACIÓN DEL TUTOR

El trabajo de Seminario de Graduación elaborado por los Bachilleres **Jairo Antonio García Arauz, carnet número 19608322, María Eugenia Chavarría Zelaya, carnet número 19608300 y Yuri Julissa Hernández Hernández, carnet número 19608487**, para optar al título de Licenciado en Ciencias de la Educación con Mención en Inglés, con el tema: **"Benefits of Immersion method in the English learning process in third grader children at Waswalí Arriba School Matagalpa, II semester, 2023"** responde a las normativas del proceso metodológico de la investigación de la Universidad Nacional Autónoma de Nicaragua – UNAN – Managua (FAREM – Matagalpa), con la adecuada relación entre los objetivos y variables planteadas, la búsqueda documental, el diseño metodológico, los resultados obtenidos y las conclusiones.

El proceso de análisis y discusión de los resultados se realizó tomando en cuenta las variables del estudio, los instrumentos de recolección de información y la bibliografía consultada. Esto facilitó así mismo la elaboración de la propuesta y las conclusiones.

El presente trabajo es el resultado del esfuerzo, dedicación y aprendizaje desde la aplicación de conocimientos adquiridos y la puesta en práctica de los pasos metodológicos de la investigación científica. Por lo tanto, se considera apto para su defensa.

_____

MSc. César Enrique López Soza

Tutor de Seminario

UNAN – FAREM Matagalpa

# ABSTRACT

The learning of English language in Nicaragua is an opportunity for the new generation; for that reason, this work is focused on the analyze a method that facilitates the learning in a natural way, it is the immersion method. The purpose is to generate a total English immersion setting, as well as children acquire the first language, they could learn a second one with this method. To have a good method to learn a foreign language is necessary in classroom, and the immersion provides and suitable environment to acquire it. This research of qualitative approach has taken as sample to 23 children of third grader from Waswalí Arriba School. To obtain the information, have been carried out surveys to the students and interview to the teacher, as well as others investigative works that have proposed this new method to acquire a second language. According to the data that were obtained in the survey, they demonstrate that the students like learning in an atmosphere that motivates the learning with authentic materials and new technological tools. On the other hand, in the interview the teacher expresses that this method is a useful tool, since that it encourages the students; besides cohabiting in a favorable surroundings for learning. The immersion in a new language allows learning it in a natural way. This method is effective for the learning, the teacher said; also, it helps to students to not seeing the English language as something difficult to reach.

**Key words:** Immersion method, authentic materials, Learning process, English Language

# I. INTRODUCTION

"To have another language is possess a second soul" (Carlo Magno). To learn a second language is as knowing another world; it opens doors to enter in a different culture to ours. Meaningful learning allows students to retain the knowledge for more time. For that reason, this research proposes a teaching method in a natural way; the immersion method applied in the children of third grader in the Waswalí Arriba School. In the same way, a proposal about immersion method that could be implemented in other educational centers where they are teaching English, since this method provides an adapted environment for the learning.

The teaching of the English language has a national reach in almost all the schools of regular education of the country. This pilot project has given positive results in the classrooms, but the schools do not have an environment totally in English, the students are limited to the learning inside the classroom. The learning of a second language is fundamental, and the context or surroundings play an important role. The methodology should be implemented in native way.

Due to this situation, it is necessary to propose this method, since that it allows the development of the language as native speaker do it, similar to how children memorize the maternal language. This method could help to children, especially when their education begins in a context that allows them to acquire a second language, easily.

According to the research, study conducted by Guasca 2012, (Corzo) "The immersion, implemented as an innovative, different, motivating and flexible pedagogical strategy". The general objective of this research is the analysis of activities that help the implicit understanding of topics or structures necessary for the acquisition of English. They describe it as an innovative method and different to the traditional one for the learning of a second language. The immersion like a new form of acquiring a new language as natives do it; to be wrapped in a context close to the language.

In addition, in Madrid, Spain (Muñoz, 2020) in her Master's thesis "Linguistic immersion in English classroom: utopia or reality?" The main objective was to define the linguistic immersion

1

concept and know the application within the scope of secondary education. She concluded that the teaching-learning must be conceived as a constructive activity as results of the network of relationships, interaction and interventions of different agents (students, teacher, human, physical and material resources). Furthermore, she said that the classroom organization must be the more adequate for those activities for making a communicative environment.

In this case, this research as main purpose to analyze the benefits of immersion method for English's learning as second language, since this method could help to acquire the knowledge in viable surroundings. Thus, the advantages that immersion method offers, will be analyzed; also, to explain the importance for the students as learners, and teachers as facilitator of learning process.

On the other hand, this research has a qualitative approaches, since it focuses a social-educational phenomenon, and has an interpretive philosophy because explains the immersion method. Furthermore, the method is empiric, because it analyzes and explain the results obtained. Finally, this work was carried out in a short period, thus, the study type is cross-sectional.

To obtain the theoretical information it was investigated in the web, and for obtaining the results was by survey and interview, made them in the investigation field. The students of third grader of the Waswalí Arriba School was the population and sample for the results, by means of the applied instruments according to the variables research. The population presented in this study was 23 students from morning shift and one teacher.

## II. JUSTIFICATION

Currently, in Nicaragua the teaching of the English language is implemented as second language, being used visual, contextual means and playful activities in the classroom. For such reason, the necessity of a more effective strategy is necessary for the achievement of some better results; in view to this challenge, this research rotates around this reality, proposing the immersion method like workable strategy to acquire the English as second language, in an experiential way. It will help to contextualize the language in the environment where people are. In this case, it will be implemented at Waswalí Arriba School, Matagalpa, with children of third grader.

Since, the children are learning English in this school; this method will be of great help for all students and other educational community. Furthermore, the context, surroundings of the educational center will be set with the good space to acquire the language. In addition, those children that show difficulties for learning will be able to be surrounded by a context that allows them the reception of the language through visual aid and realia.

This method will strengthen the route of the language in the education ministry. Even, with this research it will be able to have an approach of how to implement it, and what resources to use in the application process. It is a relatively new method and it is necessary a better knowledge, so that the teaching and learning be more effective, and the language is acquired without the traditional way. With the made researches and results that are obtained in this work, they could be implemented in other school centers, and why not to add, it could implement in the country like a method for English's acquisition as second language.

This work, also intends to open up doors for new researches in the field of the education, to achieve a meaningful and effective educational process. Moreover, to deepen in the immersion method in future researches, for that reason, the purpose of this work is to propose an immersion strategy in the English language, based on the real life where there is contact with the same one, in a communicative and educational way.

<h1 style="text-align:center">III. OBJECTIVES</h1>

**General objective**

To analyze the benefits of the immersion method in the English learning process in third grader children at Waswalí Arriba School, Matagalpa, II semester, 2023

**Specific objectives**

o   To identify advantages of the immersion method in English learning process in third grader children at Waswalí Arriba school Matagalpa, II semester, 2023

o   To explain the importance of immersion method of English learning process in third grader children at Waswalí Arriba School, Matagalpa, II semester, 2023

o   To propose an immersion strategy to stimulate total English language engagement in the learning process with third grader children at Waswalí Arriba School, Matagalpa, II semester, 2023

# IV. THEORETICAL FRAMEWORK

## 4.1. Immersion method

The immersion method is also called the natural method of language learning …This method does not just help to learn a language, it helps to think in it (Kan, 2023).

### 4.1.1. Context

The immersion method in acquisition of a foreign language plays an important role in learning process, mainly the context, it is crucial to acquire a second one. According to (Ruben, 2016) "It works best when children start early, as they can easily pick up language nuances. These classrooms offer efficient learning environments with quick transitions".

It means that the best stage to learn is the childhood, since the children are acquiring in natural way how communicate with others. For that reason, the learning process is innateness and they pick up easily also, when the classroom offers a feasible atmosphere, it permits to learner to live in an environment like target language.

The natural learning happens in a specific context, this learning is called acquisition of the language. The learner lives surrounded by his environment, and it allows him to know in easy way. Also does not translation, since the same condition transmits him the message.

#### 4.1.1.1. Concept

"The definition of the word "context" can be summarized as: all the stuff AROUND something: time, place, surroundings, circumstances, etc." (Marshall, 2023 ). As Marshall said, context is everything those that people can see, the most important is the place where they are. For instance, school is a place with its own surrounding and circumstances. The student understands his environment of a meaningful way, looking at and making relationship between the context and the knowledge.

On the other hand, to implement the immersion method is necessary to create a scenario where language is taught and learned naturally, using visual aids and realia. Another way for acquiring English is by labeling objects, since it helps to identify stuffs that are in front of the learner. It is a way to get new vocabulary by real materials.

In addition, when the teacher was asked about what was the most effective method to learn another language, teacher stated that to acquire another language, the effective way is through immersion. Since it works optimally when it is permanently in the classroom. It's about immersing yourself in the language, so that it is practiced often in real-world context.

### 4.1.1.2. Importance

The immersion in linguistics needs the most important characteristic since without it, is not possible to know something. "Context changes EVERYTHING. On paper, the surroundings of a word in a sentence can utterly alter its meaning. This is why "context clues" are so important in helping infer the nuances of a definition" (Marshall, 2023 ).

Marshall supports the idea that the context changes, this means that it transforms the reality giving the opportunity for learning. At the same way, it provides the meaning of objects in the surroundings. The importance in classroom is essential, because a study place should be suitable to learn, the proper context that encourage to the knowledge of student. In addition, when the teacher decorates the teaching space, it collaborates in the context and the immersion in the new language becomes meaningful.

 (Osika, 2022) emphasizes that "Learning in context can help students appreciate the relevance of disciplinary knowledge and skills, increasing their motivation and engagement … students will be able to better understand, transfer and apply their knowledge outside of the classroom".

From Osika, we can infer that the context has an important relevance, for that reason the context cannot be separated of English teaching, subsequently is a great support to improve the English skills. When the learner discovers the importance of realia, he understands and applies the

information in real life. The learning is more effective when it is learned in a meaningful context. Knowledge is stronger when the students get a reality related with the concept. In this case, it is called learning by immersion. When the teacher was asked about the importance of the immersion method in the classroom, she said that it keeps students active and encourage the English learning in a creative way.

### 4.1.2. Realia

"Realia is an unbeatable tool of pedagogy for language teachers. It grounds lessons in the physical experience" (McFadden, 2021). According to (McFadden, 2021) the Realia allows to the students a unique learning experience, since these awaken motivation and involves the student to be part of a community of native speakers with the intention of acquiring another language. Therefore, the use of physical elements improves the ability to learn a new language.

Using real objects within the classroom, is a very useful tool that helps and facilitates the learning process in students, they encourage creativity, besides to use real objects makes learning of language more memorable and easy to remember. Realia connects the classroom to the real world and makes classes interesting for students.

Realia provides experiences, and the students have opportunities to learn another language by using everyday objects during the teaching-learning process, according the next graphic:
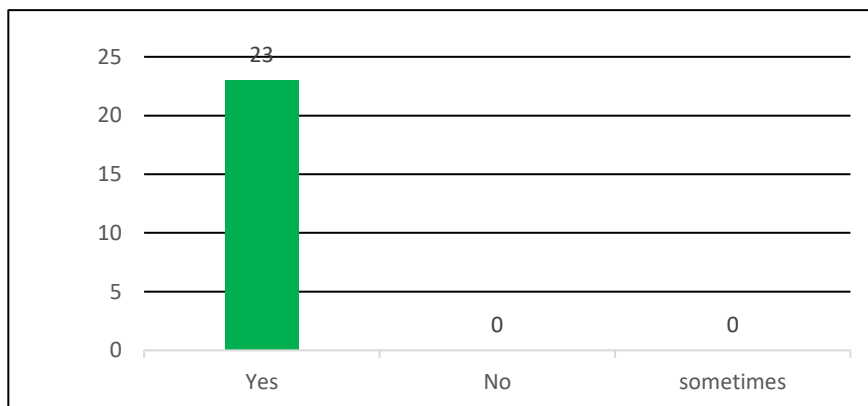


**Figure 1. English learning by using authentic**

*Source: own authorship. Survey to students from Waswalí Arriba School (2023)*

Figure 1 shows that 100% of the students like learning with authentic material. It indicates that the use of realia within the classroom makes more exceptional classes for students and thus more effective learning.

According to the interview that was done to the teacher, when asked what the realia is for, she said that it is to have a better understanding of the language and the students feel in a real environment. Furthermore, they acquire the language creatively, because authentic material inside the classroom helps the teaching and learning process for both, student and teacher. So, teachers must be committed to always using real objects to do teaching and student learning more satisfying.

### 4.1.2.1. Definition

(Turner, 2022) Stated:

> Simply put, realia refers to authentic objects from real life that one uses in the classroom to teach a specific concept. Realia can be both physical and virtual, as long as it is something used in the real world (rather than created specifically for an ESL class).

In general terms, realia is true materials that is used in the educational environment as a didactic resource to achieve better learning, in order to support the construction of linguistic knowledge, either physically or virtually.

In conclusion, the use of real objects is a very necessary tool in the classroom; it facilitates the learning process, in view of a better acquisition of the language. For this reason, real-life objects improve students' comprehension by facilitating learning, practice and internalization of vocabulary. Demonstrating that the resources are very effective for teaching and learning English vocabulary.

### 4.1.2.2. Role of the realia in the immersion method.

"Realia refers to the use of real life objects in the classroom to teach a particular concept or a language. It brings life to the class by improving the students' understanding to real life situations" (Sinha, 2022).

Sinha said that realia provides benefits in the classroom, since it promotes a creative and engaging teaching and learning in the environment and cultural understanding. When the teacher uses realia, the concept is comprehensible; also, it helps to know the real things.

In addition to that, the role of realia is to allow the meaning of objects by the experience; it allows students to be in contact with a real language, not just a conceptual one. Besides, the realia has a main function, to provide the meaning of the vocabulary without using a translation of words. In the immersion method, the realia facilitates learning that is to say, that after the concept it leads the student to practice, because the realia stimulates learning.

### 4.1.3. Digital

Digitals tools are fundamental in learning process; nowadays the education needs updated methodologies and authentic resources, as technological devices with internet network access.

(Kan, 2023) Stated:

> The global Internet network creates conditions for obtaining any necessary information for students and teachers such as: country study materials, young people's life, articles from newspapers and magazines, etc. The possibilities of using Internet resources are huge. Using the Internet at English lessons, helps to solve a number of didactic tasks: to form reading skills; to improve the writing skills; to replenish the vocabulary of students; to form students' motivation to learn English.

The internet is the main digital tool, and teachers can use to teach to their students, in internet there is a lot of information that helps in the learning process. According to Khan, the internet

helps to improve the abilities when students learn English. When the internet is used in a correct way, it has benefits for the teachers and students, since now the digital stage is the one that reigns, and the new children born are already immersed in the technology.

Since last years, the technology is part of the daily life, and the schools are not the exception. Many schools already have classrooms where the students learn how to use digital tools; they also receive formations about how does administer the technology responsibly. According to this research, the digital devices are fundamental, since the children from the short age have access to different apps, and these apps are configured in English language.  This material could be of great utility if digital spaces are created in the classrooms, and having immersion of English in each educational space.

### *4.1.3.1. Technological resources.*

Technological resources play an important role in teaching of English language; they can bring knowledge in a more effective way. According to (Thamarana, 2025) "Technological resources are of the most significant drivers of both social and linguistic change. Technology can solve problems at a stroke, and in general makes areas of life easier, more entertaining or more efficient".

Thamarana affirmed, the most important resource in linguistic is technology, and it can solve situations quickly and effectively. He also adds that technology makes life easier, more entertaining, but the most significant thing is when it is used in the right way, it could be very effective for learning.

The use of technological resources has become in essential part in the teaching and learning of English language, inside and outside the classroom. These means improve the learning and help to understand it, in the real context. Nowadays, technological resources are part of students' lives, so these digital media can bring advantages in the immersion method for doing more effective teaching English.

The following figure shows which of the technological resources are most used by students to learn English.
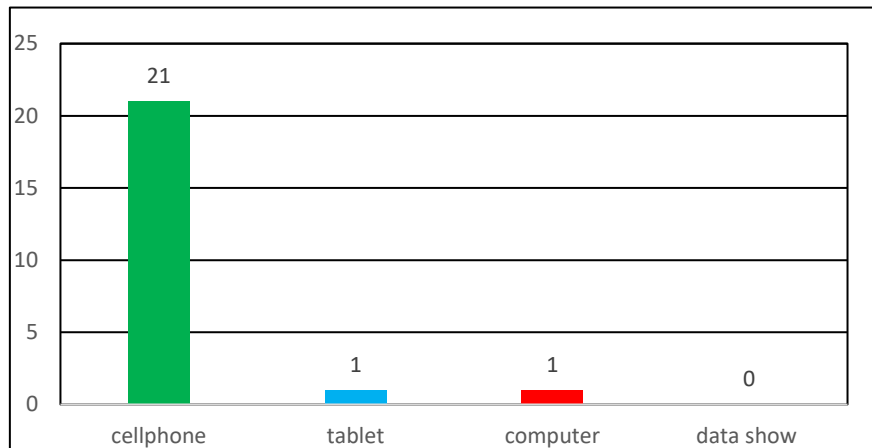
*Figure 2 Learning with technological resources*

*Source: own authorship.  Survey to students from Waswalí Arriba School (2023)*

Based on the figure 2, students have access to use the cellphone as a technological device to learn the English language, since the results obtained show that 91.3% of students use telephones, 4.3% tablets and the same result has access to a computer. As to this finding, the teacher interviewed said that she uses the cellphone to encourage students to learn the English language.

### 4.1.4.  Visual

From the point of view of (SplashLearn, 2023):

> Visual learning is a method in which a learner utilizes graphs, charts, maps, and diagrams. A visual learner learns best by perceiving information. The learners learn more efficiently using images, pictures, colors, and maps to organize information and communicate with others. Visual learners can work independently and use their strengths, such as solving problems.

In other words, visual learning is the fastest way in which learners acquire knowledge, as students need things in front of them to help strengthen their brains. It means that people need to see the information in order to acquire it, so the visuals draw the visual learner's attention to the knowledge.

To sum up, visual learning is a very useful communication process, as it helps to identify vocabulary in the classroom faster. For this reason, it is important to do a visual immersion that may build a solid foundation for the language. Moreover, it is necessary to carry out a linguistic immersion where third grader students, who learn English, live with visual elements that allow them to create better communication in the context they are developing.

### 4.1.4.1. Visual aids.

"Visual aids are visual materials, such as pictures, charts, and diagrams, that help people understand and remember information shared in an oral presentation" (Lohman, 2021).

As Lohman points out, visual media is a set of tools that help make a topic or lesson clearer and easier to understand. Currently, there are different types of visual aids, for example: images, videos, flashcards, whiteboard etc. Visual media are devices that are used to learn and remember information.

Nowadays, visual aids are an indispensable tool for both, teacher and the student, as it is the best tool to make teaching more effective and a better acquisition of knowledge. In addition, the use of visual media in the classroom could encourage the learning process of students, and make it easier and more interesting.

### 4.1.4.2. Total physical response (TPR).

"TPR or Total Physical Response is a language learning method that makes use of body movements with the acquisition of the new language. The Total Physical Response method mimics how children learn their first language" (Johnson, 2021).

According to Johnson, TPR is how children learn their first language, firstly responding with actions until they know the words. TPR is a method that attracts the student's attention, since it is dynamic approach, and teacher must encourage students to listen and respond, to facilitate language learning.

In brief, it is necessary to use body language either to teach or learn a foreign language. The essential principle of this method is that it should revolve around language and physical movement. Doing this immersion method on elementary school learners, can be a great way to learn vocabulary, where TPR lessons focus primarily on effective student comprehension. Children are naturally curious and willing to learn something new, so the teacher must be innovative and make them able to express themselves using their whole body.

So, when the teacher was interviewed about how to teach with TPR, and its importance for teaching, she related that giving instructions using body language, make that the student understands in a dynamic way, and acquiring the vocabulary that is being taught. For this reason, is important to use TPR inside the classroom every day. In addition to that, students have a better learning, since it helps them to interact and produce the language, in a real, active and dynamic way.

## 4.2. English learning process

### 4.2.1. Acquisition of language

Language acquisition is the process by which humans acquire the capacity to perceive and comprehend language, as well as to produce and use words and sentences to communicate. Language acquisition involves structures, rules and representation. The capacity to successfully use language requires one to acquire a range of tools including phonology, morphology, syntax, semantics, and an extensive vocabulary. Language can be vocalized as in speech or manual as in sign. Human language capacity is represented in the brain (HandWiki, 2022).

The learning of another language is the development that people appropriate the ability to receive and understand the language. On the other hand, all people who want to appropriate a language must be sensible of that language to understand it, such as making and using phrases to relate. The appropriation of the language involves a series of grammatical rules; the sufficiency of using with triumph the language requires different instruments that include the entire linguistic

process and a large lexicon. The language can be executed using any vowel as in a talk, or a symbol guide. The intelligence of the language of the human being is manifested in reason.

In conclusion, human learning is related to education and personal development. It must be properly oriented and is optimal when the individual is motivated. It is important to know all our skills and abilities being this the basis for the construction of a second language. The acquisition of language entails a series of processes where the child or adult acquires sufficient mastery of the English language that is why conscious people are required. However, cognitive development occurs in the first years of life, when intellectual abilities are best produced.

### 4.2.1.1. English skills and Immersion method.

Language skills are the abilities that enable you to express your thoughts coherently and communicate with others. These skills provide structure and relevance to the information you wish to convey to the recipient. Reading, writing, listening and speaking are four essential skills that comprise basic language competency (Indeed, 2023).

The detachments of the lexicon are the abilities that allow to human being to express himself by developing the four linguistic skills of English. It is necessary to put these skills into practice in order to transmit information in such a way that the receiver understands the message, through listening, speaking, reading and writing to achieve linguistic aptitude of the individuals involved. For this reason, it is necessary to work with the immersion method as it helps to acquire language more effectively. Method immersion is a process in which it encourages to skills, in a creative and fun way, where learners are exposed to the language thus achieving a better acquisition of the language.

The teacher interviewed referred that the immersion method develops skills such as listening and speaking when interacting in the environment. But, one of the most developed is reading skill too, since we are always exposed to the visual language, adapting it to the student's usual coexistence.

### *4.2.1.2. Techniques*

"The concept of teaching techniques has emerged as a result of the development of the concept of teaching methods" (Mostafa, 2022). In other words, techniques are methods of teaching in education that have manifested themselves as a result of growth about concept of the learning procedure. However, with the right techniques and enough practice, learning English can be a fun and rewarding experience.

Each technique that are develop within the classroom could have effects either to improve or decrease the capacity of students' skills. Therefore, it is important to think about immersion techniques that allow to learn with as much of the English language as possible. It should be remembered, that learning of any language involves dedication, perseverance and practice.

Through interview, the teacher shared some techniques that are used in the immersion method; these techniques involve the student participation and the acquisition language. Teacher mentioned that realia is a technique in which you learn visually and this allows you to pay attention and capture the names of the objects that has been labeled. In addition, she commented that the use of repetition helps to have a correct pronunciation during the development of language acquisition.

### 4.2.2. *Advantages immersion method*

"The most obvious, and biggest pro to language immersion programs is that you'll acquire new language skills at a far more rapid pace than if you stick to your regular weekly classes" (Listen & learn, 2017). So working with the immersion method is a way to advance faster in the acquisition of a second language.

In other words, it is that one of the most effective ways to learn English is through immersion, since it is an infallible option to immerse in the English language. Fortunately, the immersion method consists of several techniques that can be implemented in daily life, taking advantage of these immersion techniques, and learning English quickly and effectively.

As a result, from teacher interview, when asked what are the teaching advantages of immersion method, she said that immersion method bring many advantages in the learning process for student, since this method permit the acquisition of language easily and meaningful, also allow uses the different didactic material and technological resource that are part of learning process in the classroom.

### 4.2.2.1. Linguistic Comprehension.

"Linguistic comprehension is the ability to understand the meaning of spoken or written language. It involves understanding the rules of grammar and vocabulary, as well as the meaning of what is said or written" (ILoveLanguages, 2022).

As per ILoveLanguages, Linguistic comprehension is the ability to understand correctly, process the meaning of words or phrases in a written or spoken language, the grammar of sentences and mastery in language comprehension. Language is a crucial aspect of human development, so language skills are fundamental to being able to communicate with others.

In short, linguistic comprehension is the basis for the development of communication. Thus, it is necessary immersion method in elementary school, specifically with third graders who are learning the English language. It may contribute to a better linguistic comprehension.

Concerning to the question in the interview to the teacher, why is important the comprehension of the language, she said, the comprehension of the language is important, because we can apply the new knowledge having an active and productive class. Besides, students interact all time through the immersion method and in this way, the teaching-learning process is carried out.

### 4.2.2.2. Cognitive Skills.

"Cognitive skills and knowledge involve the ability to acquire factual information, often the kind of knowledge that can easily be tested. So cognition should be distinguished from social, emotional, and creative development and ability" (Merriam-Webster, 2023). According to Merriam-Webster, Knowledge acquisition, information manipulation, and reasoning are

important, as cognitive skills include the domain of perception, memory, learning, decision-making, and language skills. For this reason, cognitive skill has the ability for the individual to be able to perform various mental activities such as learning and problem solving.

In conclusion, cognitive skills are essential to perform different tasks such as: learning, since it carries out thinking, learning, remembering, concentrating and processing new information. Hence, is necessary for students to develop these types of skills, so that they can focus on daily activities and different learning processes, where they learn to recognize, relate, produce and develop in their context in order to comply with the school curriculum.

According the obtained results in the interview, about the skills of the cognitive process and what activities help cognitive development, the teacher answered that are those that allow the student to know, think, save information, to organize, transform and generate new knowledge. In addition, the student is able to establish communicative relationships, solve problems and achieve learning more effectively, some activities that help cognitive development are: memorization game, puzzles, coloring, etc.

## V. ANALYSIS AND INTERPRETATION OF RESULTS

After analyzing the results achieved through interview, this research concluded that:

**In regard to the specific objective 1**, to identify advantages of the immersion method in English learning process in third grader children at Waswalí Arriba school Matagalpa, II semester, 2023. Therefore, to answers this objective was taken the question 10. "What are the teaching advantages of immersion method?" from the teacher interview. The data obtained in the interview to the teacher, demonstrate that the immersion method brings many advantages in English learning process to students. In addition, it is permits to acquire another language easily and meaningful. In brief, the results revealed that, it helps to interaction between students and teacher. To apply this method allows the use the different didactic materials inside classroom.

Linked to the concept of (Kan, 2023) States that help to develop the think of the natural way. For this reason, teaching other language with this method encourage creativity students to development the critical thinking in a natural and suitable environment. Given these results, we conclude that is necessary to applied immersion method, since the teaching process is more effective to the language acquisition. Therefore, the first objective was fulfilled, because it was found that using this method helps students develop in a natural, native language environment.

**Likewise, the specific objective 2**, to explain the importance of immersion method of English learning process in third grader children at Waswalí Arriba School, Matagalpa, II semester, 2023. To meet this objective the Question 2. "What is the importance of immersion method inside classroom?" And question 9 "Why is important the comprehension of the language?" From the teacher's interview, indicate that; the data found showed that the immersion method is relevant inside the classroom, since during the teaching process of this method you are involved with a native environment of the language. Moreover, we can have an active and productive class where students interact at all time through the immersion method and in this way; the teaching-learning process is carried out.

Definitely, the results concluded that the immersion method needs to be implemented and promoted for the current development of education, since it helps to accelerate the process of language acquisition. According to (Buljan, 2022) Argues that the importance of the immersion method within the classroom, is a creative strategy that keeps students' attention, engaging them in a natural environment for effective learning.

In conclusion, it is important to work with the immersion method, as it helps students find themselves in a simulated environment to the real world. Therefore, we can say that the second objective has been completed by explaining how important it is to develop this method, since it allows you to interact with people or objects, as you would do in everyday life, it is a practical experience!

**In respect to the objective 3**, to propose an immersion strategy to stimulate total English language engagement in the learning process with third grader children at Waswalí Arriba School, Matagalpa, II semester, 2023. To respond this objective, question 1 from survey students, "Do you like learning with authentic material?" The data obtained in graph (1) indicates that a hundred percent of the sample population show that like learning with authentic material, through labeling environment as part of immersion method. The results gathered through the survey, demonstrate that learn with authentic material allows have active and produce class, since the students are involve real environment.

According to (McFadden, 2021), realia is an essential and optimum resource, for teachers who teach a second language. Since it facilitates the learning process in students. Consequently, based on interaction with students, when the strategy was applied, they demonstrated acceptance, since they were encouraged and interested to learn with this strategy. In addition, these results show that the immersion method could be implemented as appropriate strategy to learn a foreign language.

## 5.1. CONCLUSION

This work has analyzed benefits about immersion method that favors the students' learning process that want to learn a second language, as well as to identify the advantages and importance that this method could offer to the students.

During the research process, it has been possible to conclude that this learning way is based on the experience that learners have with their environment. In this method is necessary a capable context, besides learning with authentic material and digital resources, currently they facilitate the learning. The theory shows that the effectiveness of the immersion method, it makes the person to cohabit with the language, making it easier of acquiring it. On the other hand, when students were consulted by survey, they affirmed that this method facilitates them the vocabulary and to recognize the environment in a natural way. In addition, the teacher stated that the method is effective since it maintains the student immerse in the language.  According to the obtained results, we conclude that:

- The immersion method is effective to learn a second language in the classroom, using the required techniques.
- Students show interest in knowing the language, when they learn vocabulary in agreement to their reality, environment and culture.
- Authentic materials for the teaching play an important paper, since is meaningful and constructive learning.

## 5.2. RECOMMENDATION

Finished this investigative work, it does not contain all the elements about immersion method, for what it could be improved in the future or investigated. However, according to that outlined the investigators would like to suggest two recommendations.

For the teacher:

To implement new strategies that make more attractive the classroom for the students. To set or to make decorations to improve the environment, it helps to think about the language, also can make labeling to the surroundings of the educational context.

From a methodological point of view, continue investigating what techniques we can use to help the acquisition language process.

For the students:

The method is more effective when the means permit to achieve it. For that reason, it is important that the students use the technological devices, as cellphones, computers or videogames configured in English language to improve your acquisition process. This could allow them to learn in a repetitive way using commands that they already know mechanically.

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# APPENDIX

**Appendix 1. Proposal**

**Labeling environment strategy**

**Objective**: To encourage students to learn the English language through the application of the immersion method.

English is considered the universal language, as it is the second most important language for communication. In the immersion method, it is necessary to bring a process of interaction in a simulated environment to the real world, where students learn naturally and effectively.

Using the labeling strategy, the students showed interest during the process of applying this activity. To create a native environment facilitates long-term learning, since you are exposed to the language at all times. Authentic labeling is not just decorating in the classroom; it is to label everything that students look at and is within their reach.

**Labeling environment**

When we use labeling, children will naturally associate concept with images. Therefore, their cognitive skills will develop optimally.

The interaction between teacher and student intensifies a better relationship each other, since, the teacher's goal is to make the student learn a second language and put into practice their maximum knowledge and the cognitive ability that they can develop during the process.







English vocabulary

**Appendix 2. Operationalization of variable**

| Variables | Concept | Dimensions | Indicators | Scale | Question | Techniques | Conducted to |
|---|---|---|---|---|---|---|---|
| 1. **Immersion method** | The immersion method is also called the natural method of language learning …This method does not just help to learn a language; it helps to think in it (Kan, 2023). | • Context | Concept | Open | What exactly is the fastest, most effective way to learn a new language? | Interview | Teacher |
| | | | Importance | Open | What is the importance of immersion method inside classroom? | Interview | Teacher |
| | | | Definition | Closed | Do you like to learn with authentic material? Yes No Sometimes | Survey | Students |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| | | • Realia | Role of the realia in the immersion method | Open | What is the use of realia for? | Interview | Teacher |
| | | • Digital | Technological resources | Open | What kinds of technological resources do you use to teach English? | Interview | Teacher |
| | | | | Closed | Do you use the technology to learn? Yes No | Survey | Students |
| | | • Visual | Visual aids | Open | How do you teach with TPR? | Interview | Teacher |
| | | | | Open | Why is TPR important for teaching? | Interview | Teacher |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| **2. English learning process** | Learning process is a relationship that exists between teachers and students where knowledge in a certain area is transmitted among each other (Gupta, 2022). | Acquisition of language | Total physical response (TPR) | Open | What skills are developed with the immersion method? | Interview | Teacher |
| | | | English skills and Immersion method | Open | Why is important the comprehension of the language? | Interview | Teacher |
| | | | | Open | What are the techniques of the immersion method? | Interview | Teacher |
| | | Advantages immersion method | Techniques | Open | What are the teaching advantages of immersion method? | Interview | Teacher |
| | | | Linguistic Comprehension | Open | What are the skills of the cognitive process? | Interview | Teacher |
| | | | Cognitive skills | | What do activities help cognitive development? | Interview | Teacher |

**Appendix 3 Student Survey**



**FACULTAD REGIONAL MULTIDISCIPLINARIA MATAGALPA**

**Research Topic:**

Benefits of Immersion method in the English learning process in third grader children at Waswalí Arriba School Matagalpa, II semester, 2023

**I. General Data**

**School Name:** Waswalí Arriba                              **Level**: 3 third

**Students:**   23                                                      **Subject:** English

**Date:**

**II. Introduction**

We are students of the English Degree offered at UNAN-FAREM Matagalpa. We are conducting thesis with the aim of collecting information related to our research. Survey intends to identify the advantages of the immersion method in English learning process in third grader children.

**III. Objective:**

✓ To identify advantages of the immersion method in English learning process in third grader children at Waswalí Arriba school Matagalpa, II semester, 2023

## Survey

This survey was aimed in third grader children at Waswalí Arriba School Matagalpa, II semester, 2023; it was made with the purpose to know how students receive the teaching process and how they acquire English language, making use of different resources.

| | | | |
|---|---|---|---|
| 1- Do you like learning with authentic material?  | Yes | No | Sometimes |
| 2- Do you use the technology to learn? | Yes | No | Sometimes |
| Cellphone  | Yes | No | Sometimes |
|  Tablet | Yes | No | Sometimes |
|  Computer | Yes | No | Sometimes |
|  Data show | Yes | No | Sometimes |
| 3-Do you like English?  | Yes | No | Sometimes |
| 4- Do you believe it is important to learn another language?  | Yes | No | Sometimes |

**Appendix 4 Teacher Interview**



# FACULTAD REGIONAL MULTIDISCIPLINARIA MATAGALPA

## Research Topic:

Benefits of Immersion method in the English learning process in third grader children at Waswalí Arriba School Matagalpa, II semester, 2023

## I. General Data

**School Name:** Waswalí Arriba                    **Level**: 3 third

**Teacher:**   1                                   **Subject:** English

**Date:**

## II. Introduction

We are students of the English Degree offered at UNAN-FAREM Matagalpa. We are conducting it thesis with the aim of collecting information related to our research, the following questions are meant to analyze the importance the immersion method in the learning process in third grader children.

## III. Objective:

✓ To explain the importance of immersion method of English learning process in third grader children at Waswalí Arriba School, Matagalpa, II semester, 2023

## Interview

The interview was focused to know the different methods to teach English. The main objective was analyzing process of learning and basic elements that teachers consider necessary to design the method immersion for third grade children and to have teaching process with effectiveness.

1- **What exactly is the fastest, most effective way to learn a new language?**

**2- What is the importance of immersion method inside classroom?**

**3- What is the use of realia for?**

**4- What kinds of technological resources do you use to teach English?**

**5- How do you teach with TPR?**

**6- Why is TPR important for teaching?**

**7- What skills are developed with the immersion method?**

**8- Why is important the comprehension of the language?**

**9- What are the techniques of the immersion method?**

**10- What are the teaching advantages of the immersion method?**

**11- What are the skills of the cognitive process?**

**12- What do activities help cognitive development?**

**Appendix 5.  Analysis and interpretation of results table**

| | Objective 1 | Objective 2 | Objective 3 |
|---|---|---|---|
| **Specific objective** | To identify advantages of the immersion method in English learning process in third grader children at Waswalí Arriba school Matagalpa, II semester, 2023 | To explain the importance of immersion method of English learning process in third grader children at Waswalí Arriba School, Matagalpa, II semester, 2023 | To propose an immersion strategy to stimulate total English language engagement in the learning process in third grader children at Waswalí Arriba School, Matagalpa, II semester, 2023 |
| **Questions/ results summary**. Paraphrase the results that you have after the data processing | Question 10. "What are the teaching advantages of immersion method?" From the teacher interview. The data obtained in the interview to the teacher, demonstrate that the immersion method brings many advantages in English learning process to students. In addition, it is permits to acquire another language easily and meaningful. | Question 2. "What is the importance of immersion method inside classroom?" From the teacher's interview, indicate that; The data found showed that the immersion method is relevant within the classroom, since during the teaching process of this method you are involved with a native environment of the language. | Question 1. From survey, students "Do you like learning with authentic material?" The data obtained in graph (1) indicates that a hundred percent of the sample population show that like learning with authentic material, through labeling environment as part of immersion method. |

| | | | |
|---|---|---|---|
| **Interpretation of results** | The results revealed that, it helps to interaction between students and teacher. Using this method allow the use the different didactic materials inside classroom. | The results concluded that the immersion method needs to be implemented and promoted for the current development of education, since it helps to accelerate the process of language acquisition. | The results gathered through the survey, demonstrate that learn with authentic material allows have active and produce class, since the students are involve real environment. |
| **Theory and literature review / implications** Same theory regarding the questions in the theoretical framework, if there is not theory related search another one. | (Kan, 2023) States that help to develop the think of the natural way. For this reason, teaching other language with this method encourage creativity students to development the critical thinking in a natural and suitable environment. | (Buljan, 2022) Argues that the importance of the immersion method within the classroom is a creative strategy that keeps students' attention, engaging them in a natural environment for effective learning. | According to (McFadden, 2021) , realia is an essential and optimum resource, for teachers who teach a second language. Since it facilitates the learning process in students. |
| **Reflective analysis** from personal point of view and experience as researcher and educator | Finally, is necessary to applied immersion method, since the teaching process is more effective to the language acquisition. Therefore, the first objective was fulfilled, because It was found that using this method helps students develop in a natural, native language environment. | In conclusion, it is important to work with the immersion method, as it helps students find themselves in a simulated environment to the real world. Therefore, we can say that the second objective has been completed by explaining how important it is to develop this method, since it allows you to interact with people or objects, as you would do in everyday life, it is a practical experience! | Consequently, based on interaction with students, when the strategy was applied, they demonstrated acceptance, since they were encouraged and interested to learn with this strategy. In addition, these results show that the immersion method could be implemented as appropriate strategy to learn a foreign language. |